

Pathways to Employment
Hamilton County Educational Service Center
And Great Oaks Institute of Technology and Career Development

Referral Form

Student: _____ District: _____

School: _____ Grade: _____

Referring Teacher: _____ Teacher Phone: _____

Date of Birth: _____ Social Security #: _____

Address: _____ Parent/Guardian: _____

_____ Parent Phone: _____

Signature of referring agent (signifies financial responsibility):

_____, District Administrator

_____, Date

Other programs applying to for this school year: _____

Please attach a copy of the following documents:

Check if completed

- | | |
|---|-------|
| 1. Most recent MFE including information on ability, achievement, adaptive behavior and other assessed areas. | _____ |
| 2. Most recent IEP | _____ |
| 3. Vocational Assessments | _____ |
| 4. Other Pertinent Information | _____ |
| 5. Parent and Student Visit to Pathways Classroom | _____ |

Please Return this referral and accompanying information to:

Penny Forcade

Hamilton County Educational Service Center

11083 Hamilton Ave. , Cincinnati, OH 45231

513-674-4272

Independence

1. Comment on the overall level of independence exhibited by the student and explain.

1	2	3	4	5
	Independent		Total Assistance	

What kind of prompting is needed?

Are there any tasks where prompting is not needed? If so what are these tasks?

2. List competencies performed by the student:

Independent Skills:

Minimal Assistance:

High Level of Assistance:

Total Assistance:

3. What strengths does the student exhibit?

4. What are the student's challenges?

5. Comment on the level of motivation that the student appears to have toward becoming independent and working competitively.

Work/Life Skills

1. Work Experiences:

Dates position was held	Place of Employment	Tasks completed	Pay or volunteer	Success

2. Any accommodations that are needed?

3. Please comment on student's behavior in the categories below.

1= No difficulties at all to 5= significant difficulties

Behavior/Skill:

Description:

- a. _____ Attendance _____
- b. _____ Stamina _____
- c. _____ Motor Issues _____
- d. _____ Speed _____
- e. _____ Task Completion _____
- f. _____ Staying on Task _____
- g. _____ Independently Moving between tasks _____
- h. _____ Judgment _____
- i. _____ Problem Solving _____
- j. _____ Initiative _____
- k. _____ Inflexibility/Rigidity of Routine _____
- l. _____ Need for Excessive Reassurance _____
- m. _____ Communication _____
- n. _____ Interaction with Peers/Adults _____
- o. _____ Hygiene _____
- p. _____ Toileting _____

Social Interactions

1. What personality traits, both positive and negative, might affect employment?

2. What does the student find most motivating?

Behaviors

1. Are there behaviors? How frequently are they exhibited? Under what conditions?

2. What strategies have been found to be effective in dealing with these behaviors?

Other

1. Are there safety concerns? If so what (inability to stay aware of surroundings, unsafe in the community (crossing streets, in parking lots), not knowing strangers, being taken advantage of...)?

2. What other issues you feel the Pathways team should be aware of?