

PBS Fact Sheet

*Facts About the Implementation of
Positive Behavior Supports (PBS) in Southwestern Ohio*

PBS Committee:

Karen Stine, Lead
Susan Burns
Gary Gardella
Chris Gilkey
Alicia Lateer-Huhn
Seena Skelton

For more information,
contact:

Karen Stine
(513) 674-4308

karen.stine@hcesc.org

What is PBS?

PBS, or Positive Behavior Supports, is a broad range of systemic and individualized strategies for achieving important social and learning outcomes in school communities while preventing problem behavior. The key attributes of PBS include preventive activities, data-based decision making, and a problem solving orientation (Horner, 2000; Lewis & Sugai, 1999; Sugai et.al., 2000; Weigle, 1997).

The Big Ideas of PBS

Community Connections

Schools focus on building positive relationships among all stakeholder groups.

Clear Expectations

School communities identify 3 to 5 school-wide overarching behavioral expectations.

Comprehensive Instruction

Direct instruction, practice and feedback in the expected behaviors are provided for each school setting.

Small group and individualized social skills instruction is incorporated.

Consistency

Consistency in encouraging expected behaviors and discouraging infractions is provided through:

- ~ active supervision
- ~ proactive scheduling
- ~ incentives and reinforcement
- ~ logical consequences and clear office referral procedures

Supportive Structure

Teams focus on developing an infrastructure in schools that provides effective academic and behavioral supports for all students.

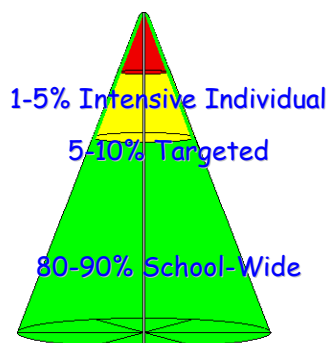
Hamilton County Center for Regional Educational Services (CRES)

1301 Bonnell
3rd Floor
Cincinnati, Ohio
45215

Resources

www.pbis.org
www.pbismaryland.org
www.swis.org
www.interventioncentral.org
www.pbssurveys.org
www.pbseval.org

Levels of Support



Most of the intervention activities in PBS focus on school-wide and district-wide changes, affecting the largest number of students. Once larger systemic supports are in place, teams begin focusing on class-wide interventions, and then individual interventions for those few students who need targeted, strategic, or intensive personalized support systems.

Resources and Training

* School-wide leadership team training series offered by HC CRES to collaborative school leadership teams consisting of administrators, teachers, support staff, central office administrators, family and community representatives.

*A Resource List is available at www.hcesc.org
Click on Quick Links
Click on HCESC Resources
Click on Positive Behavior Supports

Within Integrated Educational Systems...

...Focusing on the positive, being proactive, providing system level supports, stressing that PBS is a general education initiative, supporting all children and youth, valuing and respecting families, establishing clarity in direction, including social skills in education and considering emotional impacts on students.

We envision effective PBS policies and behaviors within integrated systems of academic and behavior supports that improve outcomes for each and every student.

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