

Grade 3	Grade 4	Grade 5
Match names of students to photos to take attendance.	Listen to a story read in library and then independently answer a "wh" question about the story using pictures/words.	Read step by step sequence of written directions paired with picture symbols to follow a recipe at home.
Match pictures on his visual schedule to the corresponding words.	Independently listen to a story read in 4th grade homeroom and answer a "wh" question about the story using pictures/words.	Follow a picture schedule paired with words to complete her morning routine in the general education classroom.
Match photos to words of items he needs to take to school.	Listen to a story read on the computer in the computer lab and answer a "wh" questions about the story using pictures/words.	Follow a picture schedule paired with words to complete an activity in art class.
Follow a picture schedule of his restroom routine.	Look at the monthly calendar and form a sentence using pictures/words	During the dismissal routine he will check the outside temperature and decide if coat is needed for the ride home.
Follow a visual schedule to get ready for swimming.	Look at the monthly calendar and form a sentence using pictures/words to tell the day, month and year.	Check the temperature at home using a thermometer to determine the appropriate clothing to wear that day.
Use a visual schedule to get ready to go home.	Create a greeting card using pictures/words to form a verse to give to a loved one.	Use a weather website to determine the temperature to decide if a 5th grade class will have indoor or outdoor recess.

Pay for a meal at a restaurant.	Combine pictures/words to create a sentence to state that he is finished at lunch in the school cafeteria.	Select a snack giving 2 choices in the general education class room.
Purchase a snack from a vending machine.	Reference and check off the items listed on the materials list to recycle paper in the general school setting.	Choose from 5 choices what she wants to eat for lunch that day.
Purchase 2 items for cooking at the grocery store.	Reference and check off the items required on the materials list to prepare a food item in the school lounge.	Select a drink from the refrigerator.
Sort utensils into labeled binds.	Reference and check off the items needed to set up a work table in the art room .	Walk to chores class, walk to the cafeteria and walk to the bus.
Sort aluminum cans and plastic bottles for recycling.	Use a picture sequence to wash his hands in the 4th grade boys restroom.	Orally read 20 functional site words.

Use cooking items picture cook spoon to prepare a drink for his class.	Independently use a picture sequence to greet a teacher and a typical peer in the cafeteria during fourth grade lunch.	Identify and place directional symbols on a map.
Identify his name on his mailbox in his 3rd grade homeroom in order to retrieve his daily mail.	Use a picture sequence to make a choice from the school vending machine in the school lounge.	After listening to information text she will answer comprehension questions by pointing to information on a visual graph.
identify his name on the table in the cafeteria in order to determine where to sit for lunch.	Answer the questions of the kindergarten students after reading a short story to them during the scheduled book buddy time.	Match picture cards of times that she transitions during her day on an analog clock to time on a digital clock.
identify his name on his art project in order to secure his project form the previous week so he can complete the activity.	After reading an article in the Time for Kids, he will answer questions about the article.	Orally read time on a digital clock to the hour and half hour in times correspond to transition times in daily schedule.
Use a picture/word schedule to complete the steps necessary to make a snack purchase from the school vending machine.	After listening to the story read by a guest reader during our school's reading week he will answer simple questions about the story.	Using a picture schedule she will set the time she will set the time on an analog clock to the hour and half hour that corresponds to the appropriate activity for that time.
Use a picture/word schedule to complete the steps necessary to make a drink purchase in the school cafeteria.	Write a report on his visit to the Burger Farm during Halloween festivities as a part of a classroom project to be published on the classroom news board.	Water a plant and record the task on a tally sheet.

Use a picture/word schedule to complete the steps necessary for filling a staff members drink order purchase from the school's drink vending machine.	Write on a given topic to be published on the classroom - bulletin board.	Demonstrate knowledge of plant growth by selecting an appropriate area in the class room to place her plant.
Follow a picture/word schedule to complete the necessary steps to recycle by sorting paper and aluminum cans in the general school environment.	Write about his family tradition of how they thank everyone at their Thanksgiving celebration which will be shared on the 4th grade Thank You Wall.	Sequence picture cards depicting the steps of planting .
Follow a picture/word schedule to complete the necessary steps to sort and restock the office supplies in the school office.	Create a bar graph to show the result of the favorite after school enrichment activity of the 4th graders to be scheduled.	None verbally state her personal information by addressing a letter to home by typing a label.
Was asked to read a story at her independent reading level.	After completing a survey, he will create a bar graph to indicate students' most favorite snack to complete the school cafeteria project of ordering snack to offer during students lunch time.	Make a selection using yes/no sign language about what he would like to share with his peers during the class sharing time (such as what he did over the weekend)
Was asked to read the directions for a recipe.	After trick-or-treating, he will make a bar graph of the candy he collected from the neighborhood.	Make a selection using yes/no sign language regarding what art materials he needs to complete the project and what colors he would like to use.
Was asked to read the steps to complete a brain gym activity.	Follow a four step pattern to wrap birthday cookies and fasten it with a twisty tie on wrapper to distribute them to his sister's classroom on her birthday.	Make a selection of how to greet cafeteria workers, and if he would like to buy a snack or a drink, and if he has enough money to purchase his desired item by using yes/no sign language.
Was asked to follow a daily schedule.	Follow a pattern to make a Christmas ornament for a community project.	Touch a switch to indicate that going to the bathroom comes next
Was asked to follow a classroom reading rotation schedule.	Follow a pattern to assemble kids kits for a neighborhood restaurant by placing items into a bag.	After Science class, look at the schedule and indicate by touching a switch that it's time for him to go to language arts.

Was asked to read the morning message board and follow the steps for the morning routine.	reference and check off items required to prepare popcorn in the school lounge	Make selections out of 2 choices regarding what brand of drink and flavor he would like to buy.
Was asked to use the calculator to add up 3 items purchased from the grocery store.	After listening to a story, will verbally identify the main characters	Make selections using yes/no sign language for when he wants to eat a bite of his food and when he wants to take a drink from his cup
Was asked to add up the amount of money needed to buy lunch for a week so she could pay in advance.	identify the setting of a story that she reads at home	During a celebrations, make a selection using yes/no sign language to indicate what kind of candy he would like to eat.
Was asked to add up the amount of money needed to purchase two blocks from the book fair.	identify the sequence of events that she recalls from a story read to her online	Use a walker to walk to the library to join peers without disabilities for library class.
Was asked to follow oral directions to go from her classroom to the office to turn in the attendance.	look at the calendar and form a sentence using pictures and words to tell the day, month, and year	While on the playground, he will drive his wheelchair to the doors of the school building when recess is finished and it's time to go inside.
Was asked to listen and follow the teacher's oral directions involving positional concepts, while participating in a class wide game.	read a story at his level and state the main character	After going to the restroom, he will walk in his walker from the boys restroom to his classroom to join his peers without disabilities for science class.
Was asked to follow oral directions involving positional concepts.	select a book to read at home, after reading the book to parent or sibling will then state the main characters from the story by writing in his reading log	Read and follow a different daily schedule due to the holiday concert.
choose the clip with his name written on it and place it on the lunch choice board	take a quiz after reading a short story and identify the setting of the story	She was asked to use the self check out at the local grocery store by reading the directions on the screen.
before leaving home will obtain his take home binder from the take home bin by finding the binder labeled with his name	write 1-2 sentences in his journal on a topic of choice	Locate specific items in the grocery store by reading and following the steps indicated on the shopping list.

use a picture schedule to transition from one activity to another within the school setting	dictate, then copy on the computer, 1 sentence per picture and/or postcard to describe his trip to NYC	Read a clock to identify what times she would go to lunch and her classes throughout the day.
use a picture schedule to follow the warm up routine in his adapted PE class	after making an oreo spider, will write at least 3 steps stating how to make a spider	Rotate groups at specific times, every twenty minutes.
use a picture/word schedule to complete the morning routine of greeting the teacher, greeting a non-disabled peer, making a lunch choice and retrieving his mail.	locate information on the bar graph and answer 5/5 questions	Use a clock to tell how many hours until her favorite television program airs.
count out the correct number of papers for each student in the classroom and assist a non-disabled peer in placing the papers in the students' mailboxes	locate information using the picture graph to answer story problems	Use a food pyramid to make a healthy lunch choice from the cafeteria options.
count nickels by 5s in order to make a purchase from the vending machine	locate and state the number of students eating or packing lunch using the circle pie graph in his classroom	Make a poster placing the consumed items in the correct category of the food pyramid.
restock the school cafeteria snack cart by counting the correct number of chip bags in the cart	follow the pattern on the pattern block task cards to make a picture	Using the food pyramid Kathryn will help her mom plan a healthy Thanksgiving meal.
sort food brought in by his peers to donate to the food store by cans, bags, and boxes	follow the pattern of the geoboard template to recreate the pattern on his board	Verify personal information to the school secretary to update the data base.
sort 3 office supplies into gift bags to distribute to 5 adults of his choice for a Christmas present	build a motorcycle following the template, using pieces of wood and plastic	Fill out the personal information tag for her luggage.

sort art supplies in order to organize the art room supply shelf		Write her address on the envelope for her report card.
follow a picture/word schedule to dry his hands after washing them in the 3rd grade boy's bathroom		Will punch her home number into a large key calculator and check for accuracy
follow a picture/word schedule to pick out a book from the library and check it out		given multiple address cards, she will recognize and select her own address.
use a picture/word schedule to complete the necessary steps for purchasing milk in the school cafeteria		identify food types from the school lunch menu consisting of fruit, meat or dairy
take a picture schedule card off his schedule and match it to the correct word		identify the food category of each item off of his school lunch tray
read 3 sentences paired with the picture symbols to his class telling about a favorite item he brought from home		state personal information including his name, address, city and state to the bus driver
follow a picture/word recipe to pop popcorn and share with a non-disabled peer		apply for a position in the cafeteria write his personal information on a job application
count the correct number of quarters to buy a snack from the vending machine		type his demographic information in an online job application
count out \$4.50 in order to pay for a field trip		read a recipe in order to make a snack at a classmate's birthday party

		read the lunch menu for the day and then make her lunch selection
		read the News 2 you newspaper and answer the questions about what she has read
		use her daily schedule and a clock to know when to go to math
		use the clock to determine when it is time to help make dinner and get ready for girl scouts
		match the time on a clock with specific events and their time from her school day
		help he mom put away groceries according to type (dairy in the refrigerator, frozen in the freezer, canned and boxed in the pantry).
		sort pictures of food groups as the culminating activity for the health unit
		given a map of the mall, will locate the desired store to go Christmas shopping
		will act as a guide to help grandparents find the needed classrooms for Grandparent's day

Grade 6	Grade 7	Grade 8
While in library class, select a favorite book that she would like to check out of the library by using yes/no Sign Language when asked which book is her favorite	Read and choose an item from a restaurant menu to make a selection.	Given a grocery list consisting of pictures and text, she will find all items independently at a community grocery store.
While in class, make a selection of the book that she would like to read during this time by using yes/no Sign Language when asked which book she likes the most.	Use a news paper weather report to determine what type of clothing he needs to wear to school.	Given a recipe for grilled cheese sandwiches, she will complete all steps necessary to have a grilled cheese prepared for a class lunch.
while in indoor recess on a rainy/snowy day with her peers without disabilities, pick out the book that she wants to read during this time by answering yes/no questions with Sign Language when asked which book is her preference to read.	Make chooses of needed or not needed items of a recipe in order to prepare an item for cooking.	Given written directions, she will prepare 10 calendars for mailing: put calendar into envelope, put mailing label on envelope and seal to close the envelope, in a school community workshop.
Count the dates on an adapted calendar and state the numbers of days until winter break by independently touching her device.	Make a list of items with pictures to find at a grocery store.	Using a grocery store map, she will identify the correct location to find an item on her grocery list.
Count the number of cups needed for the student in her class to drink from when they come inside from recess.	Make a holiday gift list using pictures to find at a shopping mall.	Using a local shopping mall map, she will identify and find the correct location of a specific store.
Count the number of yellow papers needed to complete a printing job for her teacher to print out invitations to a social gathering.	Make a list using pictures of items he needs from a recipe.	During a school wide visit to a local technical school, she will identify the sign for the Frisch's restaurant program.

<p>Preparing to get ready for recess with peers without disabilities make a selection using yes/no sign language regarding whether or not she needs to wear her jacket to go outside depending on the weather for the given day .</p>	<p>Select pictures to follow the correct math station sequence thru out one week.</p>	<p>Collect and sort plastic and paper grocery bags from school and return plastic bags to the recycling bin at the local grocery store during weekly community trips.</p>
<p>While using the restroom, make a selection using yes/no sign language regarding whether or not she needs more time to finish going to the restroom.</p>	<p>Show the picture sequence of his morning routine.</p>	<p>Sort aluminum and plastic products in a workshop environment.</p>
<p>While engaging in the dismissal routine, make a selection using yes/no sign language to find the basket containing her personal belonging so that she can pack up her belongings and get ready to go home at the end of the school day .</p>	<p>Select pictures to represent the sequence of growing a plant from a seed.</p>	<p>After traveling through school collecting paper and aluminum products in a school provided recycling program, she will sort paper and aluminum products.</p>
<p>She will express her need to use the restroom by pointing to a picture/word card that says " I want to go to the bathroom please" and then will hand the picture/word card to her 6th grade teacher to express her desire.</p>	<p>Select an appropriate measurement tool to make check mix using 3 different items (cup, half cup, tablespoon).</p>	<p>Will participate in a school wide mock presidential election .</p>
<p>During the morning arrival routine with her peers without disabilities, she will make a selection of what she would like to buy in the cafeteria to eat for lunch on the given day by placing the picture of the food item on the velcro sentence strip "I want" and then handing it to her teacher.</p>	<p>Measure out the appropriate amount of laundry detergent to run a load of laundry.</p>	<p>Will vote on the homeroom door design for a school wide activity.</p>

<p>Request the school materials (such as colored pencils and paper) that she needs to complete the given project by placing the appropriate picture cards on the velcro sentence strip (I want) and the handing it to the teacher.</p>	<p>Measure using a meter stick the length of his sunflower plant.</p>	<p>Will vote on a location for a restaurant for a community field trip.</p>
<p>Add dollar amounts on a calculator to compute how much total money is needed to purchase various daily living items and then will indicate her answer by placing a sticker with the sum written on it on her worksheet .</p>	<p>Follow a sequence of directions to type in his student number in order to pay for his daily lunch from his student account.</p>	<p>Given a recipe for chocolate chip cookies, she will complete all steps necessary to have cookies prepared for a class lunch.</p>
<p>Given a specific amount of money to spend on lunch, she will add the prices of her desire food/drink items together on a calculator to determine if she can afford what she would like to buy and then will indicate her answer using yes/no sign language.</p>	<p>Follow directions to complete the daily assignment in art class using a check list</p>	<p>Read and complete a sequence of directions for a recipe (making popcorn).</p>
<p>She has been told she can check out 4 library books from the school library during her 6th grade library class, she will add together the amount of books that she has chosen on a calculator to determine if she has a total of 4 books and will indicate her answer using yes/no sign language.</p>	<p>Follow directions to brush her teeth on a daily basis.</p>	<p>Read and follow directions to complete an art assignment.</p>
<p>Complete the steps of her bathroom routine as she points to each step on a picture sequence.</p>	<p>Make a grocery list of items to complete a recipe.</p>	<p>Read and follow directions to complete a vocational job of stocking the snacks (10 items) in the school snack bar.</p>
<p>Complete each step of the hand washing routine in her 6th grade classroom, she will point to each required step on a picture sequence.</p>	<p>Make a list of materials from choices that he will need to follow a recipe for Kool-Aid</p>	<p>Sort laundry by colors and whites.</p>

<p>During the arrival routine in her classroom with her peers without disabilities, she will unpack her backpack as she points to each required step on a picture sequence.</p>	<p>Make a list by circling the physical activities to be complete at home and school for the play 60 assignment.</p>	<p>Sort coins by value.</p>
<p>Answer the questions from 1st grade students after reading a short story to them during the scheduled book buddy time.</p>	<p>Locate information from a news 2 you graph to answer 3 questions.</p>	<p>Sort silverware from the dishwasher and put in the appropriate place in the silverware drawer.</p>
<p>After reading an article from the Junior Scholastic for kids to his peers, he will answer questions about the article asked by peers.</p>	<p>Locate the weather when referencing a media chart or graph to find the weather forecast.</p>	<p>Sort paper into stapled and unstapled bins to prepare for shredding.</p>
<p>After listening to a story read by a guest author during our school's reading week, he answer simple questions about the story.</p>	<p>Locate day of the week, date and lunch choice using a chart in the front of a class room to complete his journal entry.</p>	
<p>Match the abbreviations on the labels of the packages /bottles to the items on his grocery list when making a purchase.</p>	<p>Use a measuring cup to measure the correct amount of sugar to make Kool-Aid, using a picture recipe.</p>	
<p>Read correct abbreviations of the days of the week on his pocket calendar to mark the upcoming events.</p>	<p>Use a timer to measure the cooking time for a recipe.</p>	
<p>Follow the "To Do" list from his weekly calendar identifying the abbreviations of the words.</p>	<p>Use a measuring cup to measure the correct amount of laundry detergent for the washer using a visual checklist.</p>	
<p>Give a "next dollar" amount to the cashier to pay for his Christmas shopping so that he can get his change back.</p>		

Give a "next dollar" amount to the server to pay for his bill so that he can get his change back from the cashier.		
Give a "next dollar" amount to the cafeteria cashier in school to pay for his lunch.		
Create a simple graph displaying how many girls as compared to boys in the 6th grade.		
Create a graph to indicate the favorite sport of 20 random people.		
Create a graph to indicate which exercise he did the most during the week.		
Listen to a story read in library and then independently answer a "wh" question about the story using pictures/words.		
Independently listen to a story read in 6th grade homeroom and answer a "wh" question about the story using pictures/words.		
Listen to a story read on the computer in the computer lab and answer a "wh" questions about the story using pictures/words.		
Look at the monthly calendar and form a sentence using pictures/words to tell the day, month and year.		

<p>Create a greeting card using pictures/words to form a verse to give to a loved one.</p>		
<p>Combine pictures/words to create a sentence to state that he is finished at lunch.</p>		
<p>Use a picture/word schedule to complete the steps necessary to make a snack purchase from the school vending machine.</p>		
<p>Independently follow a picture/word schedule to purchase his lunch.</p>		
<p>Independently follow a picture/word schedule to purchase a drink from the school vending machine to fill a staff member's afternoon drink order.</p>		
<p>Independently use a picture sequence to complete the morning homeroom routine to greet his teacher and typical peer in his 6th grade.</p>		
<p>Independently follow the picture/word sequence to complete the necessary steps to choose a library book and check it out in the school library.</p>		
<p>Independently follow a picture/word schedule to wash his hands in the 6th grade boys restroom.</p>		

Use a voice out put device to select his favorite poem to use on the outside of the calendar that he is making for mom.		
Eye gaze to choose a book to read before going to bed.		
Use a voice out put to choose which holiday story he liked best.		
Select what activity he would like to do over the weekend by eye gazing to a picture of chosen activity.		
While participating in work jobs, he will touch a picture to tell the staff that he needs a break.		
During weekly craft group he will touch a picture to tell the class what comes next in the activity.		
Use a rocker switch to count the number of postcards the class is sending to the troops overseas.		
Use a voice out put device to count the number of bottles the class had recycled.		
During weekly sensory time, he will choose which piece of equipment he would like to use by touching a picture of the equipment.		

Use a step by step device to select what activity he would like to participate in during daily leisure.		
Given two pictures, select a picture to identify the setting of a story.		
Identify characters in a story by selecting from a group of three pictures.		
Given two pictures, identify which event comes first in a story by selecting the correct picture.		
Identify community safety signs including stop, restroom, elevator, no swimming and caution.		
Identify recipe abbreviations by correctly choosing the corresponding measuring tool for cup © teaspoon (t) and tablespoon (T).		
Select the appropriate computer symbol to open and close a program.		
Count out 5 pennies to equal a nickel to purchase a pencil at the classroom store.		
Accurately count out five forks from the silverware tray to set the table.		

Count out four teacher specified science materials to pass out in class.		
Following a color pattern, build a Lego structure with the colors red, blue, yellow, red, blue, yellow.		
Follow a sequence for a patterned activity to make a cheese and cracker sandwich using the pattern cracker, cheese, cracker.		
Accurately pattern fruit loops into a necklace.		
Match printed words to the corresponding safety sign on a worksheet.		
Given a felt board, match feeling words to pictures of facial expressions.		
Match words from simple recipes to corresponding pictures.		
Appropriately read a book to herself (demonstrate conventions of reading during leisure time).		
Locate a picture in a book as directed by her teacher.		
read a story book to a peer following targeted conventions of reading.		

OGT

Follow a sequence of directions to compress the handgrips in order to strengthen his hand muscle as part of his daily schedule of fine motor exercises.

Follow simple directions to buy 3 items.

Follow a sequence of directions to use the computer as a resource to determine the weather .

Wait his turn in the rotation for lifting weights completing the pattern my turn your turn.

Take his turn while playing a board game with his peers going around the circle several times.

Wait his turn to answer questions during a class literacy group completing the pattern (wait, wait, answer, repeat.

Make a glass of chocolate milk.

Mix 4 ingredients together to make a pumpkin dessert.

Blend 3 items together to make Kool-Aid.

Select his lunch items for purchase

Select an item for purchase in the grocery store.

Select a snack for purchase from a vending machine.

Follow a word / picture schedule to complete 4 independent tasks (matching, clip manipulation, assembling, assorting).

Mix ingredients to make macaroni and cheese.

Select a meal to purchase from a restaurant.

Use the store map and her shopping list to identify the location (isle #) for the 3 items on her list.

Using a menu independently identify a meal of her choice and place her order during a community lunch outing.

Independently read her ballot to identify her choices during a school wide mock presidential election.

Follow a pattern to complete a packaging task in a community work setting.

Extend a pattern of making grilled cheese sandwiches by unwrapping and stacking the cheese slices.

Will extend the pattern by completing her assigned task of putting stickers on hospital supplies in an assembly line.

Combine ingredients to make mashed potatoes for a class room Thanksgiving luncheon.

Combine ingredients to make lemonade.

Follow a recipe to combine ingredients to produce a salad as part of an action project for her nutrition class.

Will calculate the total amount of her purchase after selecting items from a grocery shopping trip

While shopping at a local mall will calculate the total price of her items prior to paying the cashier.

Calculate food and drink purchases prior to paying.

In a community work setting will independently follow a pattern by completing 4 table settings.

In a community work setting will follow a pattern to complete a packing task.

Follow a pattern to complete her weekly recycling responsible

Combine ingredients to make a carmel apple for an after school club.

Combine ingredients to make soup for a special person luncheon.

Combine ingredients to make 2 gallons of kool-aid for a teenage party.

Select a leisure time activity from picture choices to complete the open ended sentence: I want ____ for free time.

Follow a simple recipe selecting the correct picture card to match the recipe instruction.

Choice her lunch items by selecting picture menu items from today's menu.

Use a switch to turn the radio on for 1 minute intervals. She will repeat the pattern press switch hear music, press switch again over & over.

Blend cooking ingredients using a switch that is connected to a cooking mixer. She will repeat pattern add ingredients, press switch to activate mixer and repeat.

Greet visitors to the high school by activating a switch with an auto recorded welcome statement. She will repeat pattern, see visitor approach, activate switch with recording and repeat for all visitors.

Place single sheets of paper one at a time in a paper shredder.

Participate in physical education class tossing a ball in the gymnasium.

Purchase a snack from the school vending machine, making item drop from vending machine clip.

Deliver the daily attendance sheet to the school attendance office.
Recycle aluminum cans in the recycle bend located in the school lobby.
Complete a group of mailings for a local realtor sealing envelopes.
Identify a leisure activity to participate in based on picture symbol choices.
Identify physical activities he would like to engage in from picture symbol choices.
Identify and follow a picture schedule to attend academic classes through out his school day.
Follow a pattern to fold towels.
Assemble the table following a pattern
Follow a pattern to assemble and stuff envelopes for community business .

Sort condiments in the container in the cafeteria.

Sort plastic and aluminum recycle bottles.

Sort coins according to value.

Identify the internet icon on the desktop to access internet access.

Identify the type of ball needed to play basketball.

Identify items needed to clean the desk in the class room.

From a cue card stating today is ____ she will write the correct day of the week using correct upper and lower case letters on the board.

Copy her name, address and birthdates with correct upper and lower case letters.

Use correct upper and lower case letters when writing the date on the daily special board at a pizza restaurant from a model

Open her locker following the pattern from a template.
Make back to back copies following the pattern of template.
Operate the copier to make attendance copies to pass out to teachers.
Turn on the dishwasher at a local restaurant to clean the dishes.
Operate the washer and dryer in the class room to clean dirty laundry.
Identify 5 cards with jobs from 10 cards with both hobbies and jobs pictures.
Identify jobs where people earn money that she would be interested in pursuing
Identify different jobs where people earn money by pointing to the 3 employees working jobs at a local pizza restaurant.

