



Unique  
problems  
require  
unique  
solutions.

Hamilton County ESC,  
Butler County ESC,  
and you...

...working together to create solutions  
to your most pressing problems.



2011-2012

# HAMILTON COUNTY EDUCATIONAL SERVICE CENTER BUTLER COUNTY EDUCATIONAL SERVICE CENTER CATALOGUE OF SERVICES FOR 2011-2012

For the first time, Hamilton County ESC and Butler County ESC are offering our services in the same catalogue.

What does this mean for you?

**More opportunities. More choices. Potential cost savings.**

At both Hamilton County Educational Service Center and Butler County Educational Service Center, we continually strive to offer a tremendous array of quality services and programs that will help you meet your school or district needs. We are fortunate to have strong staffs of experienced and talented people who can design programs and offer services to meet almost all of your needs. Our staffs are well-connected at both the state and national level. We have people trained and knowledgeable about the latest standards and regulations. We stay abreast of the latest research and best practices. We have included background information on each of our in-house staff members in the "Meet the Staff" section of the catalogue.

## **Ordering Services – Hamilton County ESC or Butler County ESC?**

You may order services from whichever ESC offers the service.

Note, though, that each ESC offers some programs that are unique to its county. If you have questions, call or email the persons listed under "Contact Information" or call one of us.

## **Ordering Services – "Annual" or "Anytime"**

On most pages, you will see information entitled "Order Information." This information tells you whether that particular service needs to be ordered as an "Annual Service: Order on Annual Order Form" or "May Be Ordered Anytime." These designations are also indicated in the Table of Contents. Those services that are normally provided all year long and involve the

hiring of employees by the ESC must be ordered in advance so that we can assure the placement of quality staff in a timely manner. Services that can be ordered at any time may be ordered by contacting us or by contacting the designated person(s) indicated on the catalogue page.

## **Professional Development Opportunities**

Professional development opportunities will be offered by each ESC throughout the 2011-12 school year. HCESC events are listed on the "PD Events" section of the HCESC website at [www.hcesc.org](http://www.hcesc.org). BCESC events are listed on the "Professional Development Opportunities" section of the BCESC website at [www.bcesc.org](http://www.bcesc.org).

## **Job-Embedded Coaching and Consultation**

We believe that standards-based curriculum implementation and data-based decision making are best learned in the context of real work. Some of these services require extended year-long on-site coaching to achieve optimal results. More information on these services can be found in the Educational Leadership and Teaching and Learning sections of this catalogue.

## **Customized Services**

We are also available to design services customized to meet your individual needs. If at any time you want to discuss a possible customized program or an integration of programs we offer, please contact the person(s) listed on the catalogue page or call one of us.

## **Keyword Index**

May be found in the second to the last section of the catalogue.

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# EDUCATIONAL LEADERSHIP

Our ESC continually strive to offer a variety of quality services that will help you meet the needs of your school or district. Please contact us if you have any questions regarding the following services, or have other professional development needs you would like to discuss.

## Contact Information

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### Professional Learning Opportunities

Effective school leaders have a positive impact on student achievement. Through high quality professional development and coaching, ESC prepare today's educational leaders to be reflective practitioners, collaborative decision-makers, and champions of organizational improvement and renewal while reinforcing 21st Century Skills.

#### Topics of Expertise

- Professional Learning Communities
- Vision and Mission Development
- The Ohio Leadership Advisory Council (OLAC) Module Facilitation\*
- The Ohio Improvement Process including Decision Framework and Implementation Management and Monitoring tool\*
- Administrator Coaching and Mentoring
- Leading at the Speed of Trust
- Teacher Evaluation System
- Administrative Evaluation and 360° Assessment
- Alternative Administrative Licensure Program
- Leading Change
- Classroom Walkthrough Training
- Principal Leadership Institute\*
- Impact of School Culture
- Instructional Leadership Strategies for Administrators
- Entry Year Principal Leadership Academy

\*newer services include descriptions

## **The Ohio Leadership Advisory Council (OLAC) Module Facilitation**

The OLAC on-line modules are intended for use by superintendents, district leadership team (DLT) members, and building leadership team (BLT) members, as well as by others such as central office personnel, principals, teachers, related services personnel, and school board members interested in improving instructional practice and achievement for all students. The modules are aligned with essential practices outlined in *Ohio's Leadership Development Framework* and offer rich written content supported by research. Modules include Module 1: Transforming Education- Ohio's Leadership Development Framework; Module 2: Creating Cultures Grounded in Data - Ohio's Leadership Framework and the OIP; Module 3: Developing Shared Accountability - The Why, Who, How, and What of Teams; Module 4: Development of a Focused Plan; Module 5: The Collaborative Process; Module 6: The Change Process; Module 7: Effective Curriculum Practices; Module 8: Facilitating High-Quality Instructional Practice; Module 9: Assessment and Learning.

## **The Ohio Improvement Process (OIP), including the Decision Framework (DF) and Implementation, Management and Monitoring (IMM) tools**

The Ohio Improvement Process (OIP) is Ohio's strategy for ensuring a systemic and coherent approach for building all districts' and schools' capacity in real and meaningful ways. The OIP is a label used to describe a structured process based on the use of a connected set of tools to make and sustain improvements in teaching and learning on a district-wide, regional and statewide basis. The OIP provides a vehicle for enacting the Ohio Leadership Advisory Council's (OLAC) work on multiple levels. The four stages include: 1) Identifying critical needs of the district and schools; 2) Developing a focused plan; 3) Implementing and monitoring the focused plan; and 4) Evaluating the improvement process. Customized consultation/facilitation of the OIP may include all four stages or specific emphasis on a particular stage or stages.

## **The Entry Year Principal Leadership Academy**

The Entry Year Principal Leadership Academy is a dynamic, research-based program for first and second year Principals and Assistant Principals. The academy is focused on developing leadership skills and establishing an online Professional Learning Community for Principals and Assistant Principals to learn, network, and discuss issues related to their roles. The program will utilize technologies such as Skype, Elluminate, and conference calling to connect participants. The Entry Year Principal Academy includes the following activities: Pre-Assessment of The Ohio Principal Standards, Development of a Professional Growth Plan, Assignment of a Mentor, On-line Leadership Modules, Job Embedded Tasks, a 360 Degree Leadership Self-Assessment, and a Professional Learning Community for Principals. On-site Coaching could be added as a way to deepen the learning and personalize the experience.

## **Principal Leadership Institute**

The Principal Leadership Institute was developed by principals for principals. Topics may include: Management Skills, Special Education Issues, Technology Tools, and Social Services. The summer institute will provide practical strategies for dealing with building-level opportunities and challenges; networking opportunities with fellow administrators to learn best-practice strategies for managing and leading their buildings; and a cohort of colleagues with whom they can communicate and share resources throughout the year in both face-to-face sessions and an on-line learning community.

## **Evaluation Services**

ESC personnel can provide project and program evaluation that can be customized for specific district needs. Work and products will be designed in compliance with grant funding and/or government guidelines. Tasks may consist of qualitative and quantitative data collecting including: interviews, site visits, survey design, teacher and administrator attitudes, student outcomes, and parent and community involvement. Final evaluations and reports can be customized in format and delivery.

# HCESC BASIC SERVICES

Basic Services provides district and building membership in the HCESC instructional consortium which includes services and support in areas such as curriculum, standards, leadership, assessment, data analysis, instruction, and educational technology. Membership provides easy access to content and instructional expertise; leadership for new and ongoing consortium projects; and connections to people, resources, professional associations, and the Ohio Department of Education. Membership provides opportunities for district personnel to obtain answers to rules and regulations, to participate in annual projects, to leverage participation in grants and professional development, to network with experts and other districts, and to gain resources for district/building work.



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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Membership, Consortia, Professional Development, Consultation/Support, Curriculum/Instruction

## HCESC Consortium Groups

- **Instructional Council** - Monthly meetings for district representatives for professional development, networking, shared best practices, and leadership for learning
- **Literacy Council** - Quarterly meetings for district representatives interested in improving literacy programs and performance results for students
- **Math Council** - Quarterly meetings for district representatives for professional development, networking and sharing of best practice in mathematics
- **Ohio Principal Center (OPC)** - A network that supports building-level administrators and provides access to quality professional development
- **Technology Coordinators** - Monthly meetings supporting area Technical Coordinators. The meetings cover a wide range of technology topics.

## Communication and Resources

- Responsive consultation for district and building leaders
- Connections to key state and national resources
- Electronic collaborative sites to support role-alike groups, such as sites for principals, Instructional Council and technology coordinators
- Email and telephone consultation for district and teacher leaders.

## Partnerships and Cost Savings

- **Partnerships for resource sharing and/or cost savings**
  - Partner with **Ashland University** to lower costs of professional development graduate credit
  - Partner with identified **vendors** to provide reduced costs to member districts
  - Partner with **regional and state** entities to provide information, knowledge, and resources to member districts
  - **Member rates** for professional development and district-specific projects

## Project Participation

- Resources and tools in support of identified district priorities
- Professional development in support of district and consortium priorities
- Annual consortium projects based upon direction and advice of district members
- Information and resources related to key areas of instruction including, but not limited to, mandates regarding state testing and accountability, standards, instructional best practices, assessment and intervention
- Small group work sessions for cross-district priorities

# GIFTED AND TALENTED CONSULTATION SERVICES

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Consultation, Gifted and Talented,  
Program Monitoring and Guidance

Consultation Services provided directly to the district-appointed gifted and talented coordinator. These services will extend up to ten days and include:

- Planning of delivery of services
- Consultation regarding compliance and technical assistance
- Learning Sessions for administrators
- Development of curriculum documents
- Legislative updates and Research Briefs
- Communications including Phone/email/Skype
- Professional Learning Communities within and between districts
- Resources provided include:
  - **The Gifted Gazette**
  - HCESC Lending Library
  - Summer Opportunities List
  - PD opportunities notification
  - Curriculum Materials and Supports
  - Updates from ODE and the field

## Gifted and Talented Consultation EXCLUDES:

Testing/identification, WEP Development, end of year documents, program evaluation, acceleration/placement, customized professional development, and parent and family support. These services are only provided if you select Coordination Services.

**Our Gifted Consultants can be contracted for additional PD opportunities!**

# GIFTED AND TALENTED BASIC COORDINATION SERVICES

Coordination Services provided directly to the district-appointed gifted and talented coordinator and gifted intervention specialists. These services will extend up to 15 days and include:

- Planning of delivery of services
- Consultation regarding compliance and technical assistance
- Learning Sessions for administrators
- Development of curriculum documents
- Legislative updates and Research Briefs
- Communications including Phone/email/Skype
- Professional Learning Communities within and between districts
- Testing and Identification
- WEP Development
- End of year document completion
- Program evaluation
- Acceleration and Placement
- Customized professional development within district
- Parent and family supports
- Resources provided include:
  - **The Gifted Gazette**
  - HCESC Lending Library
  - Summer Opportunities List
  - PD opportunities notification
  - Curriculum Materials and Supports
  - Updates from ODE and the field



**Our Gifted Consultants can be contracted for additional PD opportunities!**

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form  
*(Pricing for coordination services provided directly to the district per Ohio Administrative Code are based on H.B.1 Transitional Aid Factors provided directly to HCESC for Gifted Coordination)*
- May Be Ordered Anytime:  
See Contact Information  
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## Keywords

Gifted, Differentiation, Coordination, Professional Development, Consultation

# GIFTED AND TALENTED FULL COORDINATION SERVICES

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form  
*(Pricing for coordination services provided directly to the district per Ohio Administrative Code are based on H.B.1 Transitional Aid Factors provided directly to HCESC for Gifted Coordination)*
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Gifted and Talented Students, Coordination, Gifted Intervention Specialist Training, Instruction Strategies, Program Evaluation

Coordination Services provided directly to the district-appointed gifted and talented coordinator and gifted intervention specialists. These services will extend up to 25 days and include:

- Planning of delivery of services
- Consultation regarding compliance and technical assistance
- Learning Sessions for administrators
- Development of curriculum documents
- Legislative updates and Research Briefs
- Communications including Phone/email/Skype
- Professional Learning Communities within and between districts
- Testing and Identification
- WEP Development
- End of year document completion
- Program evaluation
- Acceleration and Placement
- Customized professional development within district
- Parent and family supports
- Resources provided include:
  - **The Gifted Gazette**
  - HCESC Lending Library
  - Summer Opportunities List
  - PD opportunities notification
  - Curriculum Materials and Supports
  - Updates from ODE and the field
- Development of customized staff development activities
- Teaching demonstrations to model appropriate instructional practices or classroom management strategies
- Development of teaching materials and units appropriate for gifted learners
- Targeted building support for unique gifted issues
- Priorities in scheduling of professional development activities



**Our Gifted Consultants can be contracted for additional PD opportunities!**

# TITLE III CONSORTIUM

The Title III Consortium makes available to districts who do not receive Title III funds directly (under \$10,000) a means by which to access monies for the purpose of enhancing or expanding existing ESL programs, provide professional development for ESL and content teachers for English Language Learners (ELL), have access to a library of appropriate materials for ELL and ongoing consultation to districts regarding best practices for their limited English proficient students.

Any district in Hamilton, Butler, Clermont or Warren county may participate in the consortium regardless of their allotment from the Ohio Department of Education for an additional fee. Those districts will have access to the consortium library as well as professional development training and consultation.



- Sheltered Instruction Observation Protocol Training (SIOP)
- OTELA Training
- Access to Consortium Library (material for students and teachers)
- Professional development for teachers around current issues impacting ELL
- Warehouse of available ESL plans, policies and procedures
- District level consultation for system-wide change for ELL
- Consultation regarding tiered level of supports for ELL
- Provide districts with current information from ODE and the Lau Center regarding ELL populations
- Consultation in developing LEP improvement plans
- Audit tool and consultation for best practices and compliance

## Level of Participation

### Basic membership for districts required to participate:

- Use of consortium library
- Information from ODE in regards to LEP
- ELL Open Forum participation
- Consultation regarding intervention, assessment and program questions
- SIOP training at cost to district for materials
- Assessment materials for initial identification of LEP

### Level 1: District elective participation:

- Use of consortium library
- Information from ODE in regards to LEP
- ELL open forum participation
- Consultation regarding intervention, assessment and program questions
- SIOP training at cost to district (number limited based on basic membership participation)

### Level 2: District elective participation

- Use of consortium library
- Information from ODE in regards to LEP
- ELL open forum participation
- Consultation regarding intervention, assessment and program questions
- SIOP training at district location
- Consultation regarding establishment of new LEP programs
- System-wide professional development for ELL populations
- Audit tool and consultation for best practices and compliance

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

ESL, ELL, English as Second Language,  
English Language Learners, LEP,  
Consortium

# MEDIA STREAMING

The HCESC Area Media Service offers discounts on yearly subscriptions to streaming services. Experience real-time, on-demand distribution of audio, video, still images and much more over the Internet.

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Must be ordered by June 30, 2011
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Video Streaming, Digital Content, Media Services, Instructional Resources, Instructional Technology

## Learn 360

Engage students with a comprehensive K-12 solution featuring over 9,000 full-length videos plus video segments, speeches, songs, newsreels, and thousands of images from content providers such as: PBS, National Geographic, Nova, Sunburst Visual Media, A&E, The History Channel, The Biography Channel, Slim Goodbody, Standard Deviants, Cerebellum, Reading Rainbow, Media4Math, Academic Media Network, Weston Woods, and many others. There are 25,000 Encyclopedia Britannica articles. Also, add your own content or choose from thousands of teachers' favorite resources from the most trusted and award-winning educational content partners.

### Content Features:

- Collection covers Social Studies, Science, English, Math, World Languages, Arts and Guidance
- Search for digital content by curriculum standard, keyword, grade level, or subject area
- Cutting-edge digitization brings you the best quality streaming media and provides many recent titles at the highest digital quality level from 2008-2009
- Users can have their own My Learn360 page with features such as: Assignment/Quiz Creation Tool, Classroom Blog Creating Tool, Podcasting, Personal Calendar, and ability to upload and share their documents and media
- Custom media can easily be added and linked to Learn360 by grade level, subject area, and standards

### Administrative Features:

- User statistics and search data available
- Bandwidth control usage
- Customizable reports available

## Video Streaming Professional Development Offerings:

On-site and/or online professional development is available on the following topics:

- Effective integration of embedded visual content
- Differentiation with visual content
- Designing inquiry-based learning units with streamed digital content

**Due to the number of options available, contact Ginnie Gillette at 513.674.4314 for service and pricing information.**

**Service for 2011-2012 school year must be ordered by June 30, 2011.**

# PROFESSIONAL LEARNING OPPORTUNITIES

Both Educational Service Centers are committed to providing professional learning opportunities that align to Ohio's Standards for Professional Development. Our approach to professional learning is job-embedded. We believe that standards-based curriculum implementation and data-based decision making are best learned in the context of real work. To this end, our services are research-based and designed to improve educational systems and processes so that teachers and their students can be successful. Some of these services require extended yearlong coaching to achieve optimal results. Services can be delivered with a concentrated focus in **mathematics, social studies, science, or language arts**.

We are also available to design services customized to meet your needs. We will work with you to design a plan that addresses your school or district's professional learning priorities through a variety of methods that include: presentations, workshops, consultation, coaching or in a combination of approaches. Additionally, our training with **the Partnership for 21st Century Skills** has given us the designation as a PD affiliate organization so you will find this work embedded in our services.

We are fortunate to have talented, high quality staff members who design professional development and deliver customized services to support your district's learning needs to improve student achievement. Our colleagues are connected to work with state and national leaders in the field of education and beyond. They are knowledgeable of the latest research, best practice, and changes in policy.

Both Educational Service Centers continually strive to offer a variety of quality services that will help you meet the needs of your school or district. Please contact us if you have any questions regarding these services, or have other professional development needs you would like to discuss.

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# DATA-DRIVEN DECISION MAKING AND PLANNING

Research shows that schools improve when educators at all levels in the system use data to identify and prioritize needs, develop a focused plan, and monitor the implementation of that plan. ESC consultants provide the training and the tools to facilitate data analysis and planning at the district, building, and classroom levels.

## Topics of Expertise

- Building a Data-Driven Culture
- Electronic Data Tools
- Item Analysis
- Professional Development Planning
- The Ohio Improvement Process including Decision Framework (DF) and Implementation Management and Monitoring (IMM) tool
- Value-Added Training
- Expedited Data Analysis\*
- DIBELS assessment and data analysis
- Collaborative Teacher Based Teams
- Program Evaluation and Auditing\*
- Survey of Enacted Curriculum

\*newer services include descriptions

## Expedited Data Analysis

Successful school leaders utilize data to increase student achievement and learning. We will expedite your data analysis process by providing custom analysis of your data, capturing observations and creating data statements to present to your team. This will allow your team more time to incorporate the findings into a significant action plan. Some possible data to be analyzed could include: Local Report Card data, Decision Framework, Value-Added, Measure Up, Success/OOARS, local assessment data, DIBELS data, intervention supports and programs, behavior data, and perception data. With previously analyzed data, your team will have more time to discover data patterns, pose hypotheses, determine specific areas of need, determine root causes, and develop a detailed action plan and monitoring system.

## Program Evaluation and Auditing

Through a series of carefully planned activities, your literacy, math or special education program will be reviewed at the building and/or district level. Fully customizable to your needs and programs, a team of consultants will conduct surveys and focus groups, review lesson plans and student work, evaluate curriculum alignment, and provide unbiased feedback and data for immediate review and future planning.

Recommendations for adjustments and continuous improvement activities are included in the final report.

# CURRICULUM, INSTRUCTION, AND ASSESSMENT

Successful teaching and learning begin with aligned curriculum, instruction, and assessment. ESC consultants promote effective, research-based instructional practices to engage and motivate 21st Century Learners and accelerate their achievement in core academic subject areas.

## Topics of Expertise

- Curriculum and Assessment Mapping
- Marzano's High-Yield Instructional Strategies including The Art and Science of Teaching
- Teacher Expectations and Student Achievement (TESA)
- Curriculum Audits, Standards Mapping, and Instructional Technology Assessments
- A Complete Assessment System with High Quality Formative Assessments
- Inquiry-Based Programs in Math and Science
- Instructional Technology Integration with Web 2.0 Tools in the Classroom\*
- Strategic Reading and Writing in all Content Areas
- 21st Century Curriculum: Merging Thinking Skills, Media Literacy, and Instructional Technology\*
- Focused Instruction
- School-Based Coaching
- Online Course Construction and Facilitation\*
- Collaboration and Co-Teaching
- Differentiated Instruction for Teachers and Administrators
- Effective Classroom Management
- Response to Intervention (RtI)\*
- Strategies for Gifted and Talented Students
- Understanding Poverty Through Strategies for Student Success
- Positive Behavior Supports\*
- Culturally Responsive Practices\*

\*newer services include descriptions

## Instructional Technology Integration with Web 2.0 Tools in the Classroom

Blogs, wikis, social network sites and other Web 2.0 tools are creating a world of learning that is more networked and engaging, connecting learners in collaborative, creative learning environments that look little like traditional classroom spaces. ESC consultants help teachers navigate a world of tools that are already being embraced by businesses, journalists and politicians, learning how to best incorporate these tools into classroom practice. From learning the basic skills of individual tools, to identifying and employing best classroom practices, ESC can provide demonstrations and coaching to support learning about these new tools and how they support core learning in all subject matter classrooms. Customized professional development plans can be developed to serve individual classrooms, departments, buildings, or entire districts. Using a combination of face-to-face and online coaching, teachers will learn to master these tools in ways that amplify core learning objectives.

## 21st Century Curriculum: Merging Thinking Skills, Literacy, and Instructional Technology

What does teaching a "21st Century Curriculum" really mean? Great potential lies in merging digital tools and resources with the latest research in thinking skills, literacy and instructional practice. The convergence of all of these, with a focus on building student skills in leadership, collaboration and a deeper global understanding, is the fertile territory of a "21st Century Classroom". ESC consultants provide technical training, learning about best instructional practices, access to resources and quality coaching to transform practice. With a blend of face-to-face and online support, we can customize solutions for individual teachers, cohort groups, districts, or even cross-district teams. Instructional leaders face their own challenges in supervising learning across 21st Century Classrooms, so we also provide a range of learning and support opportunities for curriculum leaders, principals and district leaders.

## **Online Course Construction and Facilitation**

Developing quality, effective online learning is a challenge that requires both technical training and shifts in thinking about instructional design. ESC consultants help schools think through this new lens of learning and develop the skills needed to create online learning environments that are intellectually changing, engaging and meet the needs of learners. Using proven strategies and tools for effective online teaching, based on the principles of learning as a social process, consultants offer practical guidance to support e-learning decision-making, instructional choices and implementation of course planning and development. Design tools supported include Moodle and Blackboard.

## **Response to Intervention (Rtl)**

Response to Intervention (Rtl) is a framework designed to bring together general, special, compensatory and gifted education with the goal of providing a comprehensive, proactive and unified system of education to meet the needs of, and improve results for, all students. Essential components of an integrated three-tier framework of Rtl include: leadership and teaming at all levels, use of a collaborative problem-solving method, integrated assessment and data collection systems to inform all decisions, positive school climate, family/parent and community engagement and scientifically based instructional practices. Services could include: Rtl consortium, consultation at the district/building/grade levels, and customized professional development.

## **Positive Behavior Supports**

PBS, or Positive Behavior Supports, is a broad range of systemic and individualized strategies for achieving important social and learning outcomes in school communities while preventing problem behavior. The key attributes of PBS include preventive activities, data-based decision making, and a problem solving orientation. Positive behavior supports are an essential practice within a three-tiered framework for response to intervention (Rtl) to meet the needs of, and improve school success for, all students. It is critical for leadership teams to ensure that culturally responsive practices are embedded within a tiered system of positive behavior supports. To maximize school success for all students, it is essential that leadership teams also address the academic components of response to intervention. Services might include: responsive consultation with district/building level leaders, customized professional development and designing and monitoring intensive student interventions, including functional behavioral assessment (FBA) and behavior intervention plans (BIP).

## **Culturally Responsive Practices**

Culturally responsive practices (CRP) encompasses the use of cultural knowledge, prior experiences, and performance styles of diverse students to make learning more appropriate and effective for them. Customized services around culturally responsive practices include providing professional development and technical assistance related to culturally responsive practices, cultural competence and, in collaboration with the Title III Consortium, supports for English Language Learners. Professional development course series offerings include: Culturally Responsive Leadership for individual educators looking to build their cultural competency and Advanced Culturally Responsive Leadership for teams as a means of analyzing subgroup performance and planning to support the needs of diverse learners. In-district professional development and technical assistance is provided per district or building request, and can cover the topics listed above in addition to various other CRP-related issues.

## **Instructional Technology Demonstrations, Coaching, and Planning**

**The HCESC Tech Team and other HCESC colleagues offer demonstrations, coaching, or planning around:** instructional technology strategies that include the latest web-based technologies; instructional technology assessments and audits; developing 21st Century classrooms with technology; working with and developing content for your learning content management systems; facilitating online meetings; working with students, teachers, office staff, and administrators to use the latest technology tools and hardware; VREP (Virtual Reality Education Pathfinders) Program. Not sure you see something that fits? We'll develop a solution to fit your needs. It's all about innovation in teaching and learning with technology so that all children can learn more, do more, and be more.

## **Federal Program Support**

Consultation services are provided for federal program coordinators with support in planning, implementation, fiscal, guidance, comparability, Supplemental Educational Services, School Choice, Consolidated Continuous Improvement Plan, Implementation Management and Monitoring, and PACTS monitoring.



# ALTERNATIVE PROGRAM– PROGRESSIVE SCHOOL PROGRAM– GRADES 7-12

Students referred to the Progressive Program are experiencing significant social, behavioral and/or academic problems. The Progressive Program is an appropriate educational alternative to school suspension, expulsion or withdrawal for some students. Students may be enrolled on a short-term or long term basis. This program enables students to complete course credits needed to fulfill academic requirements including high school graduation and successful completion of the Ohio Graduation Tests. When appropriate, students are transitioned back to their home district schools. Student and family mental health services are available on an as-needed, requested basis to ameliorate behavioral health symptoms that act as barriers to academic performance in their placement.

Assignments, grading, and awarding credit officially remain the responsibility of the district of residence. Students will participate in one or more on-line computer based curriculum courses using APEX LEARNING while enrolled at the Progressive School. The objectives and assignments from these programs will align to the Ohio State Model Curricula for each of the subject areas in which a student may be enrolled.

Note: We have a minimum number of seats to sell prior to June 1, 2011, or we close the program. Additional seats can be purchased as the year progresses.

## *Contact Information*

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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Alternative Program, At-Risk Behavior,  
At-Risk Children

# ALTERNATIVE PROGRAM— THERAPEUTIC DAY PROGRAM— GRADES 1-8

## Contact Information

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- Teaching and Learning
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## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Alternative Program, At-Risk Behavior,  
At-Risk Children

The Therapeutic Day Program, located in Union Day School, is a therapeutic day program offering education and treatment for emotionally disabled children grades 1 - 8. Some of the children may also have another neurologically based disorder, a learning disability or disorder that requires clinical and educational intervention. Academics in the four core areas are implemented through each student's Individualized Education Program (IEP) goals and objectives. Program features include individual, family, and group therapy, as well as community psychiatric services. The goal for each student is to return to a less restrictive school environment.



## Some highlights of the Therapeutic Day Program include:

- Partner with Talbert House for all therapeutic services.
- An academic program aligned with the Ohio State Standards and a child's home school district.
- Special Education Teachers
- Individualized behavior management plans using a 4 tier level system for each student. Program staff collaborates with child psychiatrists and other physicians regarding diagnosis, medication monitoring and reduction of symptoms.
- Intensive therapeutic services including assessment, individual, family and group therapies, case management, and a treatment environment which emphasizes cognitive and social skills development.
- Daily services provided by a professional and experienced clinical team including a licensed clinical psychologist, and licensed clinical counselors and social workers.
- A board certified child and adolescent psychiatrist provide weekly consultations and treatment services to students and their families as well as consultation to staff.
- The students engage in an academically challenging curriculum emphasizing group instruction and hands-on activities. This multi-faceted approach works to assist the students in: overcoming issues at hand; practicing more successful behavioral alternatives. The goal is to work with students to build on their strengths and gifts, and be allies with them in their struggle against the challenges and obstacles that get in the way of their success. The environment is based on a positive, nurturing model, where natural consequences for behaviors are frequently utilized. The collaborative problem solving model is used and is a system that avoids using restrictive and/or punitive methods of behavioral management. Therapeutic holding (restraint) is only employed as a last resort, when the child is determined to be a danger to him/her or others.

Note: We have a minimum number of seats to sell prior to June 1, 2011, or we close the program. Additional seats can be purchased as the year progresses.

# ASSISTIVE TECHNOLOGY CONSORTIUM

Federal and state regulations specify that each public agency shall ensure that assistive technology devices (equipment) and services (evaluation, purchase, selection, coordination, training the child/staff/family) be considered (by someone knowledgeable) and provided to every student with an Individualized Educational Plan (IEP). The HCESC Assistive Technology Consortium is a cost-effective solution to fulfill these regulations.



Compliance with IDEIA regulations regarding **assistive technology devices**:

- ◆ Equipment Loaning Library:
  - Access to thousands of pieces of up to date assistive technology equipment
    - Equipment ranges in price from \$5 to \$10,000 per item
    - Equipment categories include: communication devices, computer access adaptations, writing tools, switches, mounts, adaptive toys, and more
  - Access to hundreds of software titles
  - Access to teaching resources
  - Access to ready made materials

Compliance with IDEIA regulations for **assistive technology services**:

- ◆ Support from experienced assistive technology consultants
  - Assist teams in the problem solving process
  - Provide educational assistive technology assessments
  - Assist in providing recommendations for integration of equipment into the curriculum
  - Customize services to meet a district's unique needs for training, assessment, and curriculum integration of assistive technology
  - Provide training of staff and families on the operation and utilization of various types of equipment
  - Assist in determining funding sources like Medicaid, which require proof of AAC expertise
- ◆ Professional Development Opportunities
  - Free admission for all district professionals to evening tech center open houses
  - Free admission for all district professionals to assistive technology workshops offered during the day
  - Two personalized large group presentations offered at your school(s) tailored to meet the needs of your staff.
- ◆ Subscription to electronic Solutions newsletter which could be forwarded to all district staff

- ◆ Access to the password protected HCESC AT website with equipment and software tutorials, hundreds of click and print activities, web links, a chat line, presentations, upcoming events, and much, much more.

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Assistive Technology, Consortium,  
Professional Development, Loaning  
Library of Devices, Consultation/Problem  
Solving

# ATTENDANCE SERVICES— HAMILTON COUNTY DISTRICTS

This service option provides a comprehensive approach to dealing with students with attendance issues. It covers services from the investigation of students with attendance problems, court referrals, and case coordination to Diversionary Court hearings and official Juvenile Court presentations.



## *Contact Information*

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### **Attendance Services**

Complete investigation of students with attendance issues, including a warning letter to parent/guardian, phone consultation with parent/guardian/school, home/school visits with student and/or parent, police escort with truant student, search for missing students, filing of student and parent charges and case presentation at Hamilton County Diversionary and Juvenile Court proceedings; ongoing monitoring of student attendance after referral and feedback to school regarding court cases; assistance with custody, residency, and homeless issues.

### **Diversionary Court Services**

Students' misdemeanor offenses are heard weekly before the Diversionary Court Referee. Offenses range from truancy (including excessive tardiness); disorderly conduct (fighting); harassment (bullying or threats); theft, and unruliness (any violation of Districts' Policies). Parent conferences are also held as an intervention prior to official filing against parents. Referrals are made to intervention/counseling agencies.

## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Truancy, Attendance, Court, At-Risk  
Behavior, Prevention/Intervention

# ATTENDANCE SERVICES— BUTLER COUNTY DISTRICTS

This service is unique to Butler County Districts.

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Educational Audiologists are specialists involved in the study of normal and impaired hearing, identification and assessment of hearing problems, rehabilitation of hearing impairments, use of assistive hearing technology, and the prevention of hearing loss. The Educational Audiologist understands school-based issues and practices and can assist the school team in understanding the link between hearing, language and learning. Educational Audiology services are required by IDEIA for a child with a hearing disability. Only an Educational Audiologist can determine the need for and fit FM systems.



- Identify the presence and severity of hearing problems in children ages 3 through 21
- Determine the range, nature and degree of hearing loss, including referral for medical and other professional needs
- Assist in the provision of (re) habilitation, including counseling about communication needs in the instructional setting
- Assess the benefits of hearing assistive technology (FM) and amplification including the selection, fitting and monitoring of such devices
- Provide instruction in the care, use and maintenance of amplification and assistive hearing technology devices
- Participate in collaborative consultation with teams of professionals on strategies and situations to address the communication needs of the child
- Recommend appropriate modification and adaptations to classroom acoustical environment to maximize the child's auditory learning potential and in-service school personnel and community members
- Provision of on-site assistance to check the functioning of hearing aids and FM systems
- Centralized purchasing of equipment provides every district with a wide variety of applications to specifically meet the needs of their students in a cost-effective manner
- Maintains communication with teachers, parents, children and outside agencies and provides counseling on the educational needs of a child with a hearing disability as well as participation with ETR teams
- Consultation on newly identified and implanted children
- Fitting of FM Equipment

## *Contact Information*

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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Audiology, Hearing, FM, Hearing Aids

# EARLY CHILDHOOD COMPREHENSIVE CONSULTATION AND PROFESSIONAL DEVELOPMENT

## *Contact Information*

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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Curriculum, Early Childhood,  
Consultation, Professional Development,  
Standards

Comprehensive Consultation to district administrators regarding all aspects of Early Childhood.  
Professional Development for Transdisciplinary Early Childhood Personnel who are directly involved in providing service delivery to Early Childhood Special Education Programs.



- Access the expertise needed to develop quality programming, supports, and services for young children and their families
- Strengthen district early childhood service delivery with access to the latest information and resources
- National, regional, and local experts are accessed to bring you state-of-the-art information specifically focused on Early Childhood
- Participate in transdisciplinary professional development that provides dynamic training and information on the issues affecting Early Childhood
- Quality training at the local level

### **Responsive Consultation:**

- Programming/service delivery
- Policies and procedures
- Federal and state updates
- Assessment procedures
- State licensing requirements
- Early Childhood initiatives
- EMIS reporting

### **Quality Professional Development:**

- State and national initiatives
- Networking opportunities
- Focus groups
- Early learning content standards
- Early literacy initiatives
- Curriculum development

# EARLY CHILDHOOD HALF-DAY CENTER BASED PROGRAMS

A trans-disciplinary team approach provides high quality programming and services - all designed to meet the needs of the whole child. In all of our service areas, the focus is on meeting the physical, social, emotional, and cognitive needs of each child.



- Exemplary integrated programming
- Experienced Early Childhood special educators
- Medical needs and records monitored by program nurse
- Vision and hearing screening
- Psychological services, direct and consultation, with program and families
- Speech and Language therapy provided for identified students
- Content standard-driven curriculum
- Occupational therapy provided for identified students
- Integrated team approach
- Integrated therapy model
- Comprehensive individualized educational program and implementation
- Supervision of integrated services
- Developmentally appropriate educational practices
- Ongoing assessment and data collection of the student's development
- Augmentative and technology support
- Utilizing latest trends in developmental strategies and interventions for children with a wide range of special needs
- Curriculum modifications responsive to an individual child's needs
- Enrollment of peer models
- Participation in initial district team and IEP meetings
- Management of data collection and progress reporting to parents
- Team commitment to meeting with district personnel and parents
- Development and implementation of a transition plan with the district and families
- Responsive to developing a partnership with families
- Best practices for quality early childhood programming
- Development of formalized behavior plan for students, as appropriate
- Family support services
- Access community resources

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Programming, Early Childhood,  
Preschooler with Disability

# EARLY CHILDHOOD ITINERANT SERVICES

Early Childhood special educators will provide support services to children with disabilities in Head Start, home, preschool, child care centers, or a district site.



- Implement IEP goals in designated settings
- Consult with parents and program staff
- Modify curriculum responsive to individual needs
- Provide environmental modification
- Develop behavior management and intervention strategies
- Evaluate need for alternative communication methods
- Develop multi-sensory activities and materials
- Utilize specialized approaches for children with PDD/autism spectrum disorder
- Coordinate transition planning with district personnel and families
- Provide ongoing assessment and data collection of the student's development
- Collaborate with therapists working with the student
- Develop individual interventions for home and school settings
- Network with families and staff to secure additional resources available in the community
- Responsive to developing a relationship with the family
- Liaison for the district to the family or other service providers
- Development and sharing of various materials designed to support the students' needs
- Participation in initial district team and IEP meetings
- Collaborate with community partners

## *Contact Information*

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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Itinerant, Early Childhood, Support Services, Preschoolers with Disability

# EARLY HEAD START

Early Learning programs are direct services provided to children and families, birth through age 5 to provide opportunities and experiences that support school readiness. Head Start, Early Head Start and ELL are income eligible programs designed to provide a comprehensive and integrated early care and education program focusing on the whole child. They are designed to support children and families most at risk. These programs are offered to school districts through cooperative agreements with HCESC. There are no fees or charges for these programs.

Early Head Start (EHS) is a federally funded community-based program for low-income families with infants and toddlers and pregnant women. Its mission is to provide healthy prenatal outcomes for pregnant women, enhance the development of very young children, and promote healthy family functioning.



- Serving infants, toddlers and pregnant mothers in a home based program who are 100% or below poverty level
- Weekly visits to the home
- Monthly socialization visits for children and families
- Transition services to preschool programming
- Comprehensive curriculum that focuses on individual growth and development
- Federal Performance Standards define expectations
- Health and developmental screening
- Medical and dental follow-up
- Parent education component

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Infants, toddlers, home-based, parent involvement, pregnant moms, prenatal health care, transition, disabilities

# HALF-DAY CENTER BASED PROGRAM FOR CHILDREN WITH INTENSIVE NEEDS

A trans-disciplinary team approach provides high quality programming and therapeutic methods within a naturalistic early childhood environment for children with intensive social and communication needs. The interventions and modifications are embedded in the environmental design of the classroom to maximize effectiveness. The program is specifically designed for children needing high level of continuity of service and environmental control.



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- Small class size
- Experienced Early Childhood special educators
- High ratio of adult support
- Highly structured intervention design
- Environmental engineering
- Intensive speech and language services
- Embedded visual communication system
- Intensive occupational therapy services
- Comprehensive sensory-motor approach
- Psychological services, direct and consultation, with program and families
- Systematic data collection and assessment of the student's development
- Modified curriculum and instruction
- Utilization of specialized approaches for children with PDD/autism disorder
- Medical needs and records monitored by program nurse
- Vision and hearing screening
- Supervision of services
- Augmentative and technology support
- Utilizing research based practices in the development of strategies and interventions for children with intensive needs
- Data collection is linked to intervention, design, implementation and evaluation
- Curriculum modifications responsive to the unique needs of children with intensive social and communication needs
- Development of a sensory diet to meet the unique needs of the child
- Management of data collection and progress reporting to parents
- Team commitment to meeting with district personnel and parents
- Responsive to developing a partnership with families
- Generalization of an effective communication "system" across activities and environments
- Development and implementation of a transition plan with the district and families
- Problem solving with families around behavioral issues
- Partnering with private providers to maximize effective interventions
- Participation in initial district and IEP meetings
- Access community resources

## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Autism, Intense Programming,  
Preschooler with Disability, Early  
Childhood, Challenging Behaviors

# HALF-DAY CENTER BASED PROGRAM FOR CHILDREN WITH INTENSIVE THERAPEUTIC NEEDS

A trans-disciplinary team approach provides high quality programming and therapeutic interventions within a naturalistic early childhood environment for children with intensive needs in the area of motor, communication, medical, positioning and equipment. The program is specifically designed for children needing high levels of modifications and adaptations to access and participate in the early childhood curriculum.

**NOTE:** This program is a collaboratively governed unit by membership districts, HCESC and HCDD. Membership in the consortium is required for placement into this program.



- Experienced Early Childhood Intervention Specialist
- Utilizing research based practices in the development of strategies and interventions for children with intensive needs
- Curriculum and instructional modifications responsive to the unique needs of children with intensive needs in the areas of communication, movement, medical, positioning and equipment
- Environment engineered to provide access and participation for physically challenged children
- Augmentative and technology support for communication, movement and access
- Wide variety of adaptive toys, equipment, activities and sensory based activities
- Availability of positioning and seating equipment
- Intensive therapeutic treatment by speech and language, occupational and physical therapists
- Medical needs, records and health plans monitored by program nurse
- Data collection is linked to intervention, design, implementation and evaluation
- Psychological services, direct and consultation, with program and families
- Management of data collection and progress reporting to parents
- Team commitment to ongoing communication with families
- Partnering with private providers to maximize effective interventions
- Access community resources
- Development and implementation of a transition plan with the district and families
- Supervision of services

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Early Childhood, Early Childhood Consultation, Physically Challenged, Programming, Medically Fragile

# HEAD START PROGRAM

Early Learning programs are direct services provided to children and families, birth through age 5 to provide opportunities and experiences that support school readiness. Head Start and Early Head Start are income eligible programs designed to provide a comprehensive and integrated early care and education program focusing on the whole child. They are designed to support children and families most at risk. These programs are offered to school districts through cooperative agreements with HCESC. There are no fees or charges for these programs.

These programs serve income eligible 3-5 year old children in half-day, self-administered classrooms and family childcare provider partnerships who are at 100% or below federal poverty level. Head Start is a federally funded program that provides comprehensive services and emphasizes parent involvement.

## Contact Information

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- Inclusive – serving preschool children with special needs in an integrated setting
- Collaboration with community resources for medical, oral health, mental health and social services
- Family engagement through home/school connections
- Research-based curriculum and assessment system aligned with Ohio Early learning Content Standards and federal Head Start Outcome Indicators
- Individualized educational planning
- Ongoing assessment and data collection of child's growth and development
- Progress reporting to parents
- Referral to community and local school district services
- Vision and hearing screening
- Developmental screening
- Degreed teachers in early childhood education
- Developmentally appropriate educational experiences
- Federal Performance Standards that reflect the highest expectations for services to young children
- Transition planning for kindergarten with district and families
- Work collaboratively with school districts for accessible early childhood programming

## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Cooperative agreements, Preschool, Parent Involvement, Professional Development, At-Risk Children, Early Childhood

# HEARING IMPAIRED

We provide comprehensive programs and related services to support the learning of students with hearing impairments. Teachers of the hearing impaired have an in-depth knowledge of deaf language acquisition. This knowledge and special training enables the teachers of the hearing impaired to assist the deaf student in appropriately accessing the general curriculum. Services are available for a variety of settings. These settings can include full inclusion, consultation or intervention.



- Provide a continuum of services for students with hearing impairments
- Provide instruction to students using oral/auditory communication or total communication
- Provide related services to students who have additional needs (e.g., audiological services, speech, social skills training and counseling)
- Administer educational and language assessments when needed by the ETR team
- Participate in collaborative consultation with teams of professionals who serve students with hearing impairments
- Present workshops for teachers on effective strategies of how to work with students who have hearing impairments in the general education classroom
- Provide a lending library for captioned materials and TTYs on a trial basis before purchasing equipment
- Expertise in the technical areas of deafness to assist schools in the area of evaluation and service to students
- Ability to serve deaf students with other special needs (e.g., mental retardation, autism)
- Expertise on how to work with students with cochlear implants
- Social activities to support deaf students in integrated placements
- Expertise of staff that are knowledgeable about hearing aids, FM systems, Assistive Technology (e.g. captioning, video phones, capture equipment, etc.) language deficits and will recommend classroom accommodations that affect students with hearing impairments

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Deaf, Hard of Hearing, Special Education, Support, Intervention

# INTERPRETER SERVICES

IDEIA requires that students with a hearing loss have effective communication in the learning environment. HCESC provides quality interpreter services to ensure communication accessibility.



- Quality educational interpreting
- Ensure that interpreters have proper credentials and fulfill State requirements for employment
- Substitute interpreters provided based on availability
- Evaluation of educational interpreters skills
- Consultation for interpreter services
- Provide resources for interpreter needs (ex. lending library, support, and professional development)
- Coordinating interpreter services for school related functions
  - After school functions
  - Interpreter services for deaf parents

## *Contact Information*

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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Deaf, Manual Communication,  
Interpreter, Signing

# LEARNING CENTER AT NORTH NORWOOD

The HCESC Learning Center at North Norwood is a public separate school for students with disabilities specializing in intensive supports for students with behavioral and/or mental-health needs. An interdisciplinary approach provides a team of professionals working with the student and his/her family and community-support systems in building effective academic and social/behavioral strategies needed to be successful in his/her most natural educational and community setting.



- Provide a link in the continuum of services for students with disabilities experiencing behavioral and/or mental-health needs
- Facilitate collaboration between families, schools, and community-support systems in addressing students' behavioral and/or mental-health needs, including assisting in the connection of students to mental-health services
- Provide a structured behavioral-support program including:
  - School-wide Positive Behavioral Supports (PBS)
  - Daily instruction in social skills
  - Weekly instruction in affective education and communication skills
  - Small-group interventions for students demonstrating common behavioral needs (e.g., group work, conflict resolution)
  - Intensive, individualized interventions utilizing the processes of functional behavioral assessment and behavioral intervention planning
- Provide a highly-structured academic program delivered by Highly-Qualified Teachers and utilizing the principles of Understanding by Design, Universal Design for Learning, and Differentiated Instruction
- Provide nursing, school-psychological, and speech-language services based upon students' needs and as directed by their IEPs
- Facilitate the provision of other related services as directed by student IEPs
- Assist districts in meeting the requirements of federal, state, and local special-education directives

In addition to services provided on site, the Learning Center at North Norwood also offers consultative services to schools, families, and community-service providers needing assistance in developing and implementing behavioral strategies that promote the inclusion of students with disabilities in the least restrictive environment. Services are provided via consultation with the Learning Center's Supplemental Service Teacher (SST) and are offered at an hourly rate.

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Emotionally Disturbed, Social Skills, Highly Structured, Separate Facility, Behavior Management

# OCCUPATIONAL THERAPY/ PHYSICAL THERAPY

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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page (if staff available)

## *Keywords*

Gross Motor, Classroom Seating/  
Equipment, Sensory-Motor, Access to  
Environment, Body Mechanics, Sensory  
Integration, Handwriting, Fine Motor,  
Visual Motor, Classroom Interventions

Occupational and Physical Therapists work closely with school teams to identify student functional performance levels and design intervention strategies to improve skill level and academic achievement. OT's and PT's are trained to meet the unique needs of the educational environment.

Occupational Therapists teach skills in the development of fine motor, prewriting, visual motor perception, sensory processing and self-help (feeding, oral motor and personal care). OTs customize activities and provide adaptations for successful participation in the classroom.

Physical Therapists teach functional movement skills, provide evaluations and therapeutic educational interventions in the areas of sensory motor development, movement and mobility skills, balance, coordination, and self care. PTs design and adapt equipment to improve postural support, facilitate functional movement and increase independence within the school environment. A physician prescription may be requested.



- To provide qualified therapists who understand special education laws and implement best practice based on research within the educational model
- To collaborate with school personnel, parents and agencies in developing interventions and identifying resources within the school community
- Full-time/part-time personnel to meet district needs
- Customized professional development specific to school-based practice
- Tests, materials, professional resources and equipment for trial or short-term loan
- Consultation for difficult or unusual cases and professional issues

# PATHWAYS TO EMPLOYMENT

Pathways to Employment is a collaborative venture between HCESC, the Raymond Walters Branch College of the University of Cincinnati, and the Great Oaks Institute of Technology and Career Development. It is a unique comprehensive program for students with disabilities, between the ages of 18 and 22, who are in need of a program centered on work and life skills. Pathways to Employment prepares students to successfully transition from school, to live and work in their community.



- Located on sites appropriate to peers (Scarlet Oaks Vocational campuses and Raymond Walters college campus)
- Facilitate person-centered planning for individualized academic, vocational and community goals based on the student's and family's shared visions
- Provide individualized instruction in the community for academic or applied academic (life skills) areas (i.e., budgeting, shopping, travel training, safety, time management, cooking, self advocacy, etc.)
- Provide hands-on experience in a variety of jobs
- Provide one day job shadowing experiences in a variety of community jobs which match the student's interests
- Provide several short term work experiences (2-3 months) in the community to learn work skills and determine which work field is best suited to the student's skills and dreams
- Provide job coaches and transportation for all community work experiences
- Assist with linking students with various community resources
- Provide information for networking with area adult agencies for financial, assisted living, follow-along work services and community support
- Assist in developing a competitive final job placement near the student's residence or form of transportation if at all possible
- Provide access to Pathway Parent Website for comprehensive information.

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Transition, Work Skills/Employability,  
Individualized Instruction in Life Skills,  
Linkage with Adult Agencies/Support,  
College Campus

# SCHOOL HEALTH SERVICES

At HCESC we are committed to helping each district maximize its health and wellness efforts for the benefit of students and staff.



We have health professionals able to help your district by:

- Customizing a health services package specific to your district, according to your student needs and budget. Packages may include:
  - School Nurses
  - Health assistants
  - Blended service model

We can also assist your existing health team by:

- Consultation and mentoring for developing school health policies, procedures, or forms.
- Assisting in student wellness plans, goals and program implementation
- Assisting in staff health promotion activities
- Providing technical support to your district staff related to student and staff wellness activities.

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

School Nurse, Health, Student Health, Staff Health, Wellness, Health Promotion, Health Assistants, Nursing, Registered Nurse

# SCHOOL NURSING

School Nurses support the academic success of all students by removing existing and potential health barriers to learning.

**All HCESC School Nurses are Registered Nurses that specialize in the practice of nursing within schools and are licensed through the Ohio Department of Education as a “School Nurse.”**

School nurses provide a wide range of comprehensive services to individuals, families and schools in compliance with local, state and federal legislation.



## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

School Nurse, Health, Student Health, Special Health Needs, Wellness, Health Promotion, Nursing, Medicaid, Registered Nurse

## School Nurses:

- Provide direct care for students including management of illness, injury, emergency, medication, medical treatments, and case management of students with complex medical health needs.
- Collaborate with school personnel, parents, healthcare providers and community agencies regarding student needs in the physical, social, emotional, and psychological areas.
- Participate in school wellness initiatives through program development, implementation and evaluation activities.
- Assist with individual and group health education by providing health information and resources for students, families, and staff.
- Adhere to professional School Nursing Standards of Practice and maintain up-to-date knowledge of best practices in nursing and school health.
- Provide training and supervision of unlicensed personnel assisting the care of students.
- Receive orientation, professional resources and forms, mentoring, supervision and performance reviews from a qualified School Nursing Supervisor.
- Able to bill Medicaid for direct services to eligible students through the Ohio Medicaid School Program.

## School Nursing Consultation and Staff Development for district-hired school nurses includes:

- Consultation and mentoring including on-site visits to your school.
- Access to HCESC School Nurse Collaboration Website.
- Access to HCESC Policy and Procedure handbook with additional resources and form templates.
- Quarterly Professional meetings focusing on school health issues and nursing practice.

# SCHOOL PSYCHOLOGICAL SERVICES

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Psychologist, Assessment/Evaluation,  
Interventions (academic & behavioral),  
Counseling, Systems/Problem Solving

School psychologists provide a full range of comprehensive services to individuals and schools in compliance with local, state, and federal legislation. School psychologists assist in defining and solving problems, planning and implementing programs, providing supportive consultation, and delivering direct service to students and families.

- Consistency of personnel is available
- Recruiting, interviewing, and pre-service training saves you time and expense as well as providing customized full or part-time staff
- Continuous professional development specific to school psychology
- Face-to-face support on cases and legal/professional issues
- Individual school psychologists gain information and support by networking with our large staff of school psychologists and consultants

### **School Psychologists will:**

- Provide information about mental health issues of children
- Know best practices in the field of education
- Implement problem solving strategies
- Conduct assessment and evaluation
- Understand violence prevention and participate in crisis intervention
- Perform individual and group counseling
- Assist in academic and behavioral interventions

### **School Psychologists Consultation and Staff Development for district hired school psychologist:**

- Consultation and mentoring of school psychologists includes on-site visits to your school
- Access to specialized assessment equipment and library materials
- Consultation with district and building administrator regarding state and federal special education regulations
- Quarterly professional development designed specifically for school psychologists

# SPEECH AND LANGUAGE

Direct, consultative and evaluative services are available to children with communication disorders as they affect educational performance. Consultation and professional development are also provided to districts as needed.



## ODE and Ohio Board licensed Speech-Language Pathologists (SLPs):

- Understand state and federal rules, regulations and standards that support research-based practices.
- Align speech and language competence to educational performance in the classroom through assessment and intervention.
- Collaborate with school personnel, parents, and agencies to develop interventions and to find appropriate resources.
- Provide full and/or part-time SLP services to schools.
- Are supervised for their Professional Experience Year if they are recent graduates and new employees. This supervision is required by the Ohio Board of Speech Pathology/Audiology, and national certification (ASHA CCC's).
- Have access to professional resources, including the SLP Collaboration Website.
- Receive *Word of Mouth* newsletter.
- Receive professional development from local, state and national experts in the field of speech-language pathology. This professional development is required to maintain state ODE and state licensure. HCESC is an American Speech-Language Hearing Association (ASHA) approved continuing education provider.

### Professional Development for district-hired SLPs includes:

- Annual *Word of Mouth* newsletter.
- Access to professional resources including The HCESC SLP Collaboration website.
- Professional development opportunities which include orientation for new hires, small and large group inservices, focus groups (i.e. poverty, literacy, preschool, adolescent, spring cluster meetings).
- Professional development from local, state and national experts in the field of speech-language pathology. This professional development is required to maintain state ODE and state licensure. HCESC is an American Speech-Language Hearing Association (ASHA) approved continuing education provider.

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Speech/Language Pathologist,  
Supervision by Licensed SLPs, Newsletters,  
Qualified Substitutes, Professional  
Development

# SPECIAL EDUCATION CONSULTATION SERVICES IN DISTRICT

Through collaboration with district administration, HCESC consultants offer assistance with the delivery of special education services. The focus is to assist the district in meeting specific and systemic needs by providing leadership in the area of special education.



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## *Area of Service*

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## *Order Information*

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## *Keywords*

Supervision, Consultation, Special Education

- **Focus on supporting district special and general education staff using existing resources by:**
  - Coordinating and providing professional development activities
  - Assisting with service delivery design, implementation, and evaluation
  - Providing information on current federal, state and local mandates and guidelines
  - Providing research on new methods, strategies, and materials related to special education
  - Providing consultation to district staff and administrators
  
- **Customized services to meet current district needs which might include:**
  - Supervising specific district programming
  - Assisting in the staffing and interviewing of special needs personnel
  - Assisting staff in meeting specific due process components
  - Development of individualized behavior plans
  - Coordination of IEP meetings
  - Development of student transition plans
  - Conducting student observations
  - Development of service delivery systems for students with disabilities

# SUCCESS PROGRAM

The Success Program removes non-cognitive barriers to learning by building bridges between home, school and community to improve school success and self-reliance. The Success Program was initially implemented in the Lakota School District in 2003. The program has expanded and currently serves seven school districts in Butler County.

The cornerstone of the program is Community School Liaisons who are assigned to particular school districts and who work in specific elementary buildings. Their role is to engage families who are living in poverty, to determine the needs of these families, and to then link these families to appropriate resources in the community. Subsequently, by meeting the needs of families, children are better prepared to learn once they are in the classroom.

Having liaisons housed in school buildings allows easy access to those children in need. It also allows liaisons to develop relationships with school staff, community resource staff and parents. This is conducive to working as a team to meet needs of the students and to promote academic success. A strength of the program is that when resources do not exist in the community, liaisons engage the support of businesses and community partners to meet the needs of families.

Evaluation of the program conducted by Miami University has consistently indicated the following for families in the Success Program:

- Increased reading ability for children
- Increased math skills for children
- Increased school involvement for parents
- Increased access to medical care, transportation and food for families
- Decreased level of parental stress
- Decreased number of absences for children

Any district in Hamilton or Butler County may participate in the Success Program. Methods for funding can be varied, including direct District funding (Title dollars), “Temporary Assistance to Needy Families” funds through ODJFS, Community Foundation funds, private donors, etc. Districts can share funding and liaisons can be employed on a part-time or full-time basis.

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Non-cognitive barriers, School success, Self-reliance, Poverty, Community school liaison

# VISUALLY IMPAIRED SERVICES/ORIENTATION MOBILITY SERVICES

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Blind/Visually Impaired, Braille Instruction, Orientation/Mobility, Braille/Large Print Book Ordering, Functional Vision Evaluation

Itinerant Teachers of the Visually Impaired and an Instructor of Orientation/Mobility provide a wide range of services to students and school districts in compliance with local, state, and federal legislation. The teachers participate with districts' evaluation teams in qualifying students under state guidelines, assist in developing program plans, provide direct or consultative services, and facilitate appropriate materials for individual students. Braille/VI Para-educators support instructional needs under the supervision of the VI teacher.



- Itinerant teachers trained in interpreting eye reports and providing functional vision evaluations
- Assist teams with development of evaluation and IEPs
- Coordinate braille or enlarged materials for the customer
- Provide braille/enlargement services on demand
- Provide orientation and mobility services designed to meet student needs (in school building or community). Cane instruction and Metro training per IEP
- Conduct workshops for staff on effective strategies for students with visual impairments
- Train district staff to use district owned braille production software/hardware
- School teams are able to understand how vision impacts student learning and are better able to develop effective program plans
- Teachers can meet the students' needs in any placement
- Costly book/audio tape orders are done by staff with free materials actively pursued
- Brailled materials produced by or at HCESC workstation
- Teachers work with school teams to refer to appropriate agencies for assistive technology evaluation
- VI/Braille Para-educators assist in providing services identified in Individual Education Programs at a lower cost

# ATHLETIC RELATED SERVICES

Our athletic services team provides you with cost-effective administrative support for all your sports programming. HCESC's services incorporate our dedication to high standards, sportsmanship, and personal conduct both on and off the field and/or court.



- Assign, recruit and hire athletic officials for grades 7-12 events
- Provide top quality officials from throughout Southwest Ohio, trained in rules, knowledge and officiating mechanics
- Develop league scheduling for all events
- Save your valuable time and effort by locating top quality officials for your athletic events
- Ability to handle last-minute changes and cancellations. We take care of routine items right away. . .the impossible will take a few minutes!
- State-of-the-art computer-based scheduling and recordkeeping systems
- Provide assistance for the inclusion of interscholastic athletics as an integral part of the overall educational process
- Conduct observations and evaluations of officiating performance
- Staff experience of over 50 years involvement with interscholastic athletic programs

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Recruiting, Hiring, Assigning Officials,  
Evaluation of Officials' Performance,  
Coordinating with District and State  
Athletic Boards

# GRAPHIC DESIGN AND DIGITAL PRINTING

HCESC Graphic Design and digital printing can assist you from start to finish on any project from full color to simple black and white copies such as forms, brochures, newsletters, annual reports, folders, and a variety of other printed materials. Our goal is to provide a quality product at an affordable cost to our customer.

*"I appreciate the creativity and flexibility of the Graphic Design and Digital Printing Department at HCESC – they're great to work with during the creative process...and I've always been delighted with the results."*

*-Sandy Haas, The HealthCare Connection*

## Contact Information

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**Katie Tekulve,**  
Graphic Designer  
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- Provides a professional with the skills and tools to assist in creation and design of your special project
- Provides high-speed color, and black and white printing with fast turn around time
- Provides your school district or non-profit organization with an affordable answer to the high cost of in-house copies
- Reduces stress and gives you an option to have control of your design needs without the high cost
- The digital storage ability enables you to pick up the phone to solve your last-minute printing needs

## MENU OF SERVICES:

**Graphic Design:** Graphic Design prepares brochures, posters, catalogues, logos, business cards, and other printed material using the classic arts of typography (the art of type), layout, illustration and photography. From sales and marketing to specific print, paper and binding we never forget that the promotion of your services is of paramount importance. Our services include MAC and PC capability, plus the latest programs to work from, such as Adobe InDesign, Adobe Photoshop, Adobe Illustrator, and Quark Xpress. Give us your ideas and we will customize a design to fit your needs and budget.

**Color Printing:** We have digital and hard copy capability from 1 copy to 100,000 copies. No job is too big or too small. Because of the demand in today's environment, our ability to turn around a high quality color product "just in time" at an affordable cost is one advantage to you the customer.

**Black and White Printing:** At HCESC we have on-demand digital and hard copy capability to turn around any job to meet your needs. This allows you to print anything you need when you need it while reducing your costs.

**Bindery:** We have a variety of finishing capabilities, GBC binding, coil binding, saddle stitching, folding, tape binding, and laminating. The quality that we put into your printing also goes into the finishing of your project.

**Large Format:** When you need a poster, we also have that answer. You think of the size and we will print the size.

**People and Equipment:** We pride ourselves on having very skilled people who can help you with any questions you may have. Our equipment is state-of-the-art, from our 128 High Light Color to our Docucolor 252, and all the equipment to support these processes.

## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Black and White Printing, Color Printing, Graphic Design, Fulfillment, Desktop Publishing, Posters

# GREATER CINCINNATI SCHOOL APPLICATION SYSTEM (SEARCHSOFT)

Membership in the Greater Cincinnati School Application System consortium provides school districts a streamlined way of finding, evaluating, and hiring the most qualified job candidates. Through the use of a large and growing database, district personnel can find the ideal certificated, classified, and administrative applicants. New membership is determined through an application process.



- School administrators can use SearchSoft to manage the application process from beginning-to-end without depending on paper or time-intensive clerical work
- Candidates apply by filling out an application posted on the Greater Cincinnati School Application System's website. Applications are automatically added to a fully searchable database. When it comes time to hire a new teacher, a point-and-click search menu allows administrators to find qualified candidates in minutes
- May be integrated with Gallup Teacher Insight candidate selection tool
- Created for the unique needs of school systems, the Greater Cincinnati School Applications System automates application storage, retrieval and tracking. The system can be used to find teachers, substitute teachers, administrators, and non-teaching employees
- **Search for Applicants on the Web**  
This system enables district administrators to search for employment applicants from their desks or their computer at home
- **Receive Applications on the Web**  
Job candidates fill out application information on the web. Applicants are no longer required to mail heavy application packets to each district
- **Shared cost**  
The Greater Cincinnati School Application consortium allows districts to share the costs of running the system
- **Increased applicant pool**  
Because of the system's simple application process, applicants are likely to apply to all of the districts within the consortium. This increased pool improves the district's chance of finding better teachers
- **Centralized processing**  
HCESC provides database management as well as other services to ensure the system's maximum efficiency
- **Project Management**  
HCESC also organizes meetings, communicates with SearchSoft, and manages all other aspects of the consortium system
- **Consortium continues to grow**  
Now at 18 districts and organizations in three counties

## Contact Information

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Teacher Application Search, SearchSoft, Increased Applicant Pool, Project Management

# GREATER CINCINNATI SUBSTITUTE SOLUTION SERVICE (AESOP)

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Automated Substitute Placement System,  
Substitutes, AESOP

Membership in the GCSSS provides school districts a streamlined way of finding substitutes and filling employee absences in a timely fashion by utilizing an automated substitute placement system (AESOP) that posts and fills openings using both the phone and the Web. Through the use of a large substitute database, district personnel can choose qualified educators to provide coverage in classrooms.



- Provides school districts a quick, automated way of filling employee absences via both the phone and the web
- High fulfillment rate - on average, the system achieves over a 95% fulfillment rate which **greatly reduces the time required** for district personnel to procure substitutes
- Continual updating of district substitute pool
- Increased substitute pool - because multiple districts share the system, substitutes are more likely to apply to other districts within the consortium. This increased pool improves the districts' chances of finding more qualified substitute teachers
- Centralized data inputting and report management - as the host, HCESC provides database entry and management, and other services to ensure the system's maximum efficiency
- District reports can be provided to meet Human Resource and payroll needs
- Customized and individualized reports and system functions are available down to the employee level
- Reports containing analysis of employee absenteeism are provided
- Project Management - HCESC organizes meetings, communicates with AESOP, and manages all other aspects of the system
- Help desk - HCESC provides ongoing and timely technical assistance to district personnel and substitutes
- Shared cost - districts share the costs of running the system
- Consortium continues to grow - now at 25 districts and other educational organizations throughout southwest Ohio

## BUTLER COUNTY SUBSTITUTE LIST FOR LOCAL DISTRICTS

### Contact:

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miSolutions is a discount benefit plan provided by Great American Insurance that districts may offer to employee groups.

The Discount Benefit Program is a specially designed package of discount benefits that can save you money on day-to-day expenses associated with medical and lifestyle issues.



The Discount Benefit program includes:

**Consult A Doctor™** - A national network of board certified physicians providing cross coverage consultations via telephone or email, free of charge, 24 hours a day. Physicians discuss symptoms, recommend treatment options, diagnose many common conditions, prescribe and phone in medications to your local pharmacy when appropriate. Doctors by Phone services save time and money by avoiding unnecessary doctor's office or ER visits.

**VIP Health and Wellness** - Save up to 80% on retail vitamins and nutritional supplements. Order online or toll free by phone.

**Roadside Assistance** - Get one free service call per disablement on tire change, battery service, lost keys/unlock, gas delivery, collision assistance, parts delivery, and parts installation, plus up to 15 miles towing (up to \$80 retail value).

**Travel Assistance** - Access a worldwide network of medical and travel assistance personnel and emergency evacuation benefits when suffering illness or injury over 100 miles from home.

**Coast to Coast Vision** - Save 20% to 60% on eyewear at over 12,000 locations. Save 10% to 30% on eye exams at select locations.

**New Benefits Retail and Mail Order Pharmacy** - Save 10% to 60% on most medications. Accepted at over 60,000 retail pharmacies. Guaranteed lowest prices on mail order maintenance medications.

**Aetna Dental Access®** gives you access to 76,000 dentists with 15%-50% discounts on routine specialty care.

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Benefits

# TECHNOLOGY PERSONNEL SUPPORT SERVICE

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## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

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Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Technology, Computers, Technology Support, Computer Networks

## Break/Fix and Other Technology Services

HCESC's Technology Personnel Support Service is designed to give you customized technology support without having to hire full-time personnel.



### Performance Promises:

With this service we can evaluate your situation and structure support to maximize the talents of your existing staff, while our experts fill in the skill sets where you need supplemental resources. You will now have the flexibility to adapt your support staff based on the type of technology you want to use, or even seasonal needs.

We have three levels of skill sets available including Workstation Technician, Network Technician, and Network Administrator. Our certified personnel have expertise in all areas including Microsoft, Apple, and other technologies.

Choose from one to five days per week or per month or request service on an as-needed basis.

This service is fully customizable and you may mix and match skill sets as well as the number of days you need this person in your district or building.

### Some of the key areas of support include:

- Day-to-day network management
- Computer repairs - Break/Fix
- Software installation and upgrades
- Infrastructure design and implementation including wireless networking
- Project rollout
- Internet, e-mail, wireless technology
- Redeployment of equipment
- Technology planning and implementation strategies

### Key Benefits:

- Cost-effective
- Access to the right skills
- No additional staffing
- Education-based support
- Flexible
- Improved service levels

# UNIFIED PURCHASING COOPERATIVE

The Unified Purchasing Cooperative is a council of government comprised of over 58 public school districts and nearly 90 non-public schools in Brown, Butler, Clermont, Hamilton (OH); Boone, Campbell, Kenton (KY); Dearborn, Ohio, Ripley (IN) counties; 4 Educational Service Centers, 2 Head Start Programs, 2 MRDD's and the Diocese of Covington.

By aggregating the requirements of its members, each member's purchasing power increases and as a result Unified Purchasing Cooperative is able to obtain the best prices for quality products and services.



- Provide contracts for products and services that consistently exceed member requirements by never sacrificing "best value" for "low bid"
- Make the Unified Purchasing Cooperative an invaluable procurement tool for all members, from the smallest school to the largest district
- Listen to members and treat them with professionalism and respect
- Continuously explore the opportunity to offer contracts for new products and services that enhance membership
- Save members money by offering quality products and services at the best prices available
- Provide in-house services that enable members' staff to be utilized more effectively and efficiently

## Contact Information

**Kenneth Koester**  
Hamilton County ESC  
513.728.7924  
koester\_k@hccanet.org

**Rich Pingilley**  
Hamilton County ESC  
513.728.7908  
pingilley\_r@hccanet.org

## Area of Service

- District and School Leadership
- Teaching and Learning
- Student Intervention and Support
- Business and Operations

## Order Information

- Annual Service:  
Order on Annual Order Form
- May Be Ordered Anytime:  
See Contact Information  
at Top of Page

## Keywords

Purchasing, Procurement, Cooperative



## Meet the Staff of the Hamilton County Educational Service Center

One of the key ingredients to the continued success of the Hamilton County Educational Service Center is the employment of highly qualified and experienced staff members. To help you better know and more easily contact the people working in-house at the HCESC, we would like to present you with the following background information and direct ways of contacting each of them:

### **Albrinck, Patrick – 674-4295 – [Patrick.Albrinck@hcesc.org](mailto:Patrick.Albrinck@hcesc.org)**

Has been employed for HCESC for 11 years in the Auxiliary Services area. He has been a full time reading specialist at LaSalle High School. He will serve as a SI coach at CPS in one of their high schools.

### **Austin, Karen – 377-5902 – [Karen.Austin@hcesc.org](mailto:Karen.Austin@hcesc.org)**

Karen serves as a school improvement coach for the secondary schools and as a member of the State Support Team in several of our local school districts. Prior to joining HCESC, Karen taught Mathematics at the high school level for 20 years.

### **Bates, Gary – 674-4253 – [Gary.Bates@hcesc.org](mailto:Gary.Bates@hcesc.org)**

Gary is the Print and Facilities Support Specialist for HCESC. As the customers point of contact, Gary is responsible for print and graphic design sales and scheduling the day-to-day print jobs. He has thirteen years of print operator experience with the last ten years at HCESC. Gary has a Bachelor of Science degree in business management from the University of Phoenix.

### **Bauman, Sandra – 364-7246 – [Sandra.Bauman@hcesc.org](mailto:Sandra.Bauman@hcesc.org)**

From 1990-2009 Sandy served the Oak Hills School District in a variety of positions, including principal, Asst. principal, and director of special education. Prior to that, she worked for 16 years at CPS as a teacher and leader. She brings a wealth of experience to the coaching role and will serve as an improvement coach in one elementary school.

### **Booker, L'Juana – 674-4527 – [LJuana.Booker@hcesc.org](mailto:LJuana.Booker@hcesc.org)**

L'Juana is a School Improvement Consultant with Hamilton County ESC working in Cincinnati Public Schools. She has worked in Education for more than 20 years. L'Juana taught in West Virginia and Dayton Public Schools. L'Juana has served as an Assistant Principal, Principal, Curriculum Coordinator, Human Resource Coordinator and Reading First District Coordinator. Through her many jobs L'Juana has been trained in many areas with extensive work done in Literacy and Data Analysis through John Carroll and Cleveland State and How to teach Hands on Math through NCTM. L'Juana has served on several committees for the ODE. L'Juana received her Bachelor's degree from Concord University and her Masters from West Virginia University in Instructional Communication.

### **Bitsko, Sue – 674-4261 – [Sue.Bitsko@hcesc.org](mailto:Sue.Bitsko@hcesc.org)**

Sue provides consultation to district leadership teams to assist with data-based decision-making and district-wide implementation of evidence-based practices for school improvement. As a consultant on State Support Team 13, her professional responsibilities include leading regional training in requirements related to Alternate Assessment and Surrogate Parent training. Sue also coordinates a regional effort to provide consistent and appropriate training for parents and family members of students with disabilities. Sue has previous professional experience as a certified international quality systems assessor and has produced innovative, differentiated training materials for GM, Ford and Chrysler. She previously served as a regional consultant for the Southwestern Ohio Special Education Regional Resource Center. Sue received her bachelor's and master's degrees in organizational development, with a special interest in organizations supporting people with disabilities, from the University of Dayton.

### **Brown, Lauren – 674-4310 – [Lauren.Brown@hcesc.org](mailto:Lauren.Brown@hcesc.org)**

Lauren is the HCESC School Nursing Manager and the HCESC point of contact for the Medicaid Schools Program (MSP). She is responsible for delivering quality school nursing services to public and non-public school customers. She supports the clinical practice of the school nursing staff, directs the development, implementation, and evaluation of nursing policies and procedures, and provides professional development. Lauren worked as an operating room nurse prior to beginning her work in the school setting in 1997. Lauren is a Nationally Certified School Nurse. She currently serves on the Board of Directors of the Ohio Association of School Nurses, and is a past-president of the Southwestern Ohio School Nurses Association. Lauren received her Bachelor of Science in Nursing from Cedarville University and a Master of Science, emphasis in School Nursing, from Wright State University.

### **Burns, Susan – 674-4266 – [Susan.Burns@hcesc.org](mailto:Susan.Burns@hcesc.org)**

Susan provides consultation to district and building leadership teams to assist with data-based decision making and district-wide implementation of evidence-based practices for school improvement. Her professional responsibilities also include designing and providing professional development on state special education topics, facilitating four county task force meetings and collaborating on a regional basis for increasing results for students with disabilities. Susan works with the Response to Intervention and Positive Behavior Supports teams on professional development and coaching. Susan has been an educator for students with learning disabilities, ranging in ages from kindergarten through high school, for 15 years and has taught preschoolers with disabilities for 5 years. She has most recently served as a regional consultant in the Southwestern Ohio Special Education Regional Resource Center. Susan received her bachelor's degree in elementary and special education from Wittenberg University, her master's in special education from Xavier University, and her doctorate in early childhood special education from the University of Cincinnati.

**Campbell, Lisa – 674-4291 – [Lisa.Campbell@hcesc.org](mailto:Lisa.Campbell@hcesc.org)**

Lisa provides consultation in literacy, assessment, co-teaching, and response to intervention. Prior to joining HCESC, Lisa spent 15 years in a variety of school and district positions, including classroom teacher, lead teacher, instructional coach, and curriculum developer. Lisa's education includes a bachelor's degree in elementary education, K-12 reading certification, a master's degree in special education and a doctorate in literacy education with an emphasis in educational leadership. Lisa is also an adjunct faculty member at the College of Mount Saint Joseph in the multicultural special education graduate program.

**Clapsaddle, Michelle – 674-4223 – [Michelle.Clapsaddle@hcesc.org](mailto:Michelle.Clapsaddle@hcesc.org)**

Hails from Ohio and as part of a dual career couple, has lived in NC and NM. She began her career at Lakota West and a health educator and cheerleading coach. Most recently she worked in Albuquerque, NM as an instructional coach. She will serve as a SI coach at CPS in one of their elementary schools.

**Clemons, Vikki – 674-4212 – [Vikki.Clemons@hcesc.org](mailto:Vikki.Clemons@hcesc.org)**

Vikki is the HCESC Executive Director of Service Delivery and has primary responsibility for overseeing the work of the Service Delivery Platform. She also serves as the Single Point of Contact for the State Support Team Region 13 serving the four county region of Butler, Clermont, Hamilton and Warren counties. In her role as State Support Team Region 13 Single Point of Contact, she leads and coordinates the activities of the State Support Team in providing professional development and technical assistance services to identified school districts and schools in the region in the areas of school improvement, special education compliance, literacy and early learning and school readiness. She works closely with ODE in aligning services to meet the needs of the region. She is also chairperson of the Regional Advisory Council's School Improvement Subcommittee for Region 13. Vikki has been a Kentucky Distinguished Educator, district associate superintendent, elementary curriculum director, supervisor, building principal and classroom teacher.

**Collins, Thomas - 674-4264 – [Tom.Collins@hcesc.org](mailto:Tom.Collins@hcesc.org)**

Tom is a member of the Leadership Council and has primary responsibility at HCESC for a variety of internal projects in finance, data collection, data analysis and survey research. He is also responsible for AESOP (Greater Cincinnati Substitute Solution Service) and our Greater Cincinnati School Application System. Tom has served as the Director of the Southwest Regional Professional Development Center, been a district assistant superintendent, high school principal and teacher. He is an adjunct professor at Miami University. Collins received his master's from the University of Wisconsin-Madison and his doctorate from Miami University.

**Crist, Barbara – 674-4273 – [Barb.Crist@hcesc.org](mailto:Barb.Crist@hcesc.org)**

Barb is a consultant in the Instructional Services Center. She facilitates the Alternative Licensure Program for administrators. Barb has provided consulting/coaching for administrators and staffs in the areas of: setting direction and vision; change; school culture; high yield instructional strategies and instructional leadership; professional learning communities; data culture and analysis; curriculum management systems; walkthroughs; TESA; and, teacher and administrator evaluation. She has previously served as a regular and special education teacher, a building administrator, a director of curriculum, an assistant superintendent and an adjunct professor. Barb is trained in Pathwise and the PRAXIS assessment and attended the Harvard Institute for School Leadership. She is also a trained facilitator for the Ohio Improvement Process. She received her bachelor's from Ohio Northern University and her master's and doctorate from Miami University.

**Crowell, Sandy – 674-4231 – [Sandy.Crowell@hcesc.org](mailto:Sandy.Crowell@hcesc.org)**

Sandy is a supervisor for HCESC Early Childhood Programs. She also provides consultation with contracting districts for early childhood services. Prior to being a supervisor, Sandy worked for HCESC as an early childhood itinerant teacher and as an early childhood special education teacher. Sandy received her bachelor's and master's from the University of Cincinnati and her post-master's work in supervision from Xavier University.

**Demmler, Sally – 674-4270 – [Sally.Demmler@hcesc.org](mailto:Sally.Demmler@hcesc.org)**

Sally is the Director of Special Education for State Support Team 13 serving Butler, Clermont, Hamilton and Warren Counties. In her role, she provides current Special Education information to the region as well as professional development as it pertains to the laws and regulations of IDEA. Sally is also a Program Manager for the Speech/Language Pathology Department. In this role, she hires SLP's to serve in the districts, provides support and professional development opportunities to HCESC SLP's and affiliate districts. Prior to serving in her current roles, Sally worked as an SLP for HCESC with students from ages pre-school through high school in both public and non-public school settings. Sally provides professional development workshops as an adjunct faculty member of Ashland University. Sally received her bachelor's and master's in Speech/Language Pathology from Miami University with post-masters work in supervision from Xavier University.

**Dietrich, Nicole – 674-4233 – [Nicole.Dietrich@hcesc.org](mailto:Nicole.Dietrich@hcesc.org)**

Nicole is a coordinator for gifted with the Hamilton County ESC. In her previous job assignments, she has taught gifted students at Mt. Healthy City Schools (K-8) and coordinated Gifted Services for Fairfield City Schools (K-6). In her current capacity at HCESC Nicole provides professional development for K-12 teachers and administrators in the areas of differentiation, gifted programming, brain research, 21st century skills and competencies, leadership, curriculum, and gifted issues. She is particularly interested in twice exceptional, ESL, and other under-represented populations of gifted students. She works directly with gifted teachers and provides materials for their classrooms. Her work in districts includes assisting administrators with compliance issues and policy development. Nicole earned her bachelor's from Northern Kentucky University where she received certification in early elementary (K-8) and special education (K-12). Her master's degree was obtained at Xavier University in the area of Special Education with a gifted education endorsement (K-12). Additionally, she holds teaching certification in Teaching English as a Second Language (TESOL K-12) and an Elementary Principal License. Nicole is currently working on a PhD in ethical and creative leadership from the Union Institute. Her work there focuses on diverse gifted girls and women in the leadership domain.

**Dirr, Ken – 674-4283 – Ken.Dirr@hcesc.org**

Ken is the Director of Customer Engagement. Ken handles all of the customer orders and contracts and contractual agreements with partner companies and organizations. He is the person in charge of the customer relations for HCESC. Ken is a member of the Leadership Council, co-leads the Products and Services/Customer Engagement Platform and serves on the Finance and Facilities teams. Ken has been a district superintendent, assistant superintendent, director of human resources, high school principal, assistant principal and math teacher. He currently serves as a member of Dr. Zelman's Kitchen Cabinet Advisory Council and the Professional Development Committee of the Buckeye Association of School Administrators. Dirr received his bachelor's and master's from the University of Cincinnati and his post-masters work at Xavier University and Miami University.

**Distel, Dave – 674-4236 – Dave.Distel@hcesc.org**

Dave Distel serves as the Superintendent and Chief Executive Officer of the Hamilton County Educational Service Center. As the superintendent, Dave serves as the chairman of the HCESC Leadership Council responsible for setting organizational direction, vision, strategy, and monitoring for results. He also serves as the chairman for the Executive Work team. Prior to becoming the superintendent at HCESC, Dave served as the assistant superintendent at HCESC. Dave came to the HCESC in 1991. He was a district superintendent, assistant superintendent, elementary principal and teacher. Dave received his bachelor's from the University of Cincinnati, his master's from Xavier University and he did his post-masters work at Miami University.

**Dool, Eric – 396-5941 – Eric.Dool@hcesc.org**

Eric is the principal of the HCESC Learning Center at North Norwood. He joined HCESC as the Program Manager for the Learning Center at North Norwood in August 2007 after serving as a school psychologist and Student Services Manager with the Cincinnati Public Schools. Eric earned his bachelor's in psychology from Denison University in 1995, and master's in school psychology from the University of Cincinnati and in educational leadership from Miami University. Eric has also completed doctoral coursework in school psychology with a focus on educational leadership and systems change. Eric's strengths and interest include systems change for academic and behavioral supports, secondary transition services for students with disabilities, and assessment of students with disabilities. Eric also is a certified instructor with the Crisis Prevention Institute.

**Eshleman, Anita – 674-4209 – Anita.Eshleman@hcesc.org**

Anita became a member of the HCESC family in March 2009 as a School Improvement Consultant. She currently serves as a School Improvement Coach on the Turnaround Team at Cincinnati Public Schools. In this role she directly works with teachers and principals to raise achievement on the Ohio Achievement Assessments with the implementation of the Elementary Initiative. Prior to joining HCESC, Anita worked as an elementary principal and middle school assistant principal at Oak Hills Local School District. She taught various subjects and elementary grade levels for six years prior to her experience in administration. Anita received her Bachelor of Science in Elementary Education from Miami University, a Master's in Educational Administration from the University of Cincinnati, and her superintendent license from Ashland University.

**Estreicher, Gretchen – 674-4280 – Gretchen.Estreicher@hcesc.org**

Gretchen serves on the State Support Team Region 13 supporting the work of Early Childhood through consultation, technical assistance, and training, including Early Childhood State Approved Professional Development for state funded early childhood programs. She also provides support for district Pre-K programs including the Early Childhood Education/Special Education programs, and the Early Care Community. She collaborates and partners with community agencies in four counties, co-chairs the Regional ODE/OELSR Professional Development Providers, and is a lead member on the ODE/OELSR Leadership Team. Gretchen's teaching career included teaching for Cincinnati Public Schools, providing demonstration classroom teaching for the University of Cincinnati and for the Cincinnati Public Schools, teaching for the University of Cincinnati and the College of Mt. St. Joseph. She has served ODE in a variety of consulting roles, training, and ODE project work development. Gretchen received her bachelor's degree in music education/special education and her master's degree in special education from the University of Cincinnati; she has completed post-master's work in school administration.

**Flannigan, Jennifer – 364-8027 – Jennifer.Flannigan@hcesc.org**

Comes to us from Princeton Schools where she spent the last 10 years in the classroom as an 8th grade reading teach and a 3rd grade teacher. Jennifer will serve as a SI coach in at CPS in one of their HS.

**Forcade, Michael – 674-4258 – Mike.Forcade@hcesc.org**

Mike is the Director of the Intervention and Support Services Center. In this role, he coordinates the Auxiliary Services Program which provides staff for non-public schools, manages school psychologists and school counselors, oversees fiscal and personnel areas in student services, and supports supervisors working with a variety of staff groups. Mike began his career as a school psychologist in 1971 and joined the staff of HCESC in 1978 where he became an administrator in 1980. He holds degrees from the University of Illinois, Xavier University, and the University of Cincinnati.

**Forcade, Penny – 674-4272 – Penny.Forcade@hcesc.org**

Penny is the Manager for the HCESC Program for Students with Visual Impairments, transition to work and a consultant to districts in special education for pre-school through high school. In her role as manager for the VI Program, she does service intake for students with visual impairments for Hamilton, Butler, and Warren counties, provides support for HCESC teachers of the visually impaired, instructors of orientation and mobility, Braille paraeducators, and Braille production management. She provides consultation in special education in specifically contracted districts. Her previous experience consists of teaching students with multiple disabilities for HCESC. Penny held similar teaching positions with Kenton County Schools and the Cincinnati Public School District. She received her bachelor's and master's from the University of Cincinnati, and post-masters work at the University of Kentucky.

**Gardella, Gary – 674-4313 – Gary.Gardella@hcesc.org**

Gary is a consultant in the Instructional Services Center and has provided consulting/coaching for administrators and teachers in the areas of: The Art and Science of Teaching (Marzano), TESA: Teacher Expectations and Student Achievement, Understanding and Leading Change, Building a Positive School Culture, Understanding Poverty, The Principal Leadership Institute, and the Alternative Licensure Program for administrators. He is also a trainer for the ODE Resident Educator Mentor Program, The Ohio Improvement Process (OIP), Pathwise/Praxis, and Leading at the Speed of Trust. Gary has been a teacher, assistant principal, and middle school principal. He received his bachelor's from Miami University and his Master's in Educational Administration from the University of Cincinnati.

**Geresy, Steve – 674-4358 – Steve.Geresy@hcesc.org**

Steve serves as a science consultant for HCESC. He is currently a member of the Science Content Advisory Committee with the Ohio Department of Education, UC STEM Fusion Advisory Committee, iSPACE Education Committee Chair and previously facilitated OSCI Life Science courses. Steve is actively involved with grants for online initiatives with the Ohio Math & Science Partnership, eTech-Synchronous Interactive Distance Learning and HCESC's Science Online Learning Community. He has taught graduate courses for Miami University, the University of Cincinnati and the University of Phoenix. His specialties are online course and site development, science curriculum planning, and the integration of technology. Steve has a bachelor's in education from Miami University, a master's in educational administration from Xavier University and extensive graduate studies in science and school leadership. He currently holds a K-8 Permanent Certificate with HQT in science and a Professional Principal License.

**Gillette, Ginnie – 674-4314 – Ginnie.Gillette@hcesc.org**

Ginnie provides consultation and coaching in value-added, data driven decision-making, 21st century instruction, and state and federal accountability systems. As a Regional Value-Added Specialist (RVAS) she has provided training and consultation on value-added for district and school teams from around Ohio as well as other states. As a 21st century learning coach she has worked closely with teachers and students in the classroom. She conducts workshops on gathering and analyzing data to improve instruction and the implications of the Ohio and the federal accountability systems. She is a trained Ohio Improvement Process (OIP) facilitator. Ginnie consults with districts on the implementation of instructional/learning management systems and is experienced in project management of large technology implementation projects. Previously she has been a classroom teacher, a district technology coordinator and a systems engineer for IBM. Ginnie received her bachelor's degree from the University of Cincinnati and did post-graduate work at Xavier University.

**Grant, Darlene – 674-4320 – Darlene.Grant@hcesc.org**

Darlene is currently an Education Field Supervisor, for Head Start classrooms, with the HCESC Early Learning Program. Darlene began her career with our agency as a Head Start classroom teacher for 8 years. Prior to working with HCESC, Darlene's educational experience included working two years as an Instructional Assistant at the Mason City Schools Early Childhood Building. Her very first classroom experience was teaching third grade in the Norwood City School district. Darlene earned a bachelor's degree in Elementary Education (K-8) from Miami University and has additionally completed several graduate courses at both Wright State and Miami University.

**Gribi, Pam – 498-4957 – Pam.Gribi@hcesc.org**

Is an experienced school administrator and teacher who has worked in several school systems in the Cincinnati area. She is well versed in curriculum, instruction, and professional development. She will serve one elementary school at CPS as an improvement coach.

**Harrison-Fowler, Kym – 674-4361 – Kym.Harrison-Fowler@hcesc.org**

Kym became a member of the HCESC family in August 2008 as a School Improvement Consultant. She currently serves as an External School Improvement Coach in the Cincinnati Public Schools. In this role she directly works with teachers and principals to build capacity in analyzing student performance data to plan instruction, design and implement intervention, improve school practices and district initiatives and refine school organization to raise student achievement on the Ohio Achievement Assessments. Prior to joining HCESC, Kym worked as a Teacher Evaluator/Consulting Teacher and Intermediate Lead Teacher/Team Leader at Roberts Paideia Academy. Kym received her Bachelor of Science in Early Childhood Education from Northern Kentucky University, a Masters in Elementary Education from the University of Cincinnati and her Educational Administration License from Xavier University.

**Heideman, Renita – 674-4312 – Renita.Heideman@hcesc.org**

Renita is an instructional technology consultant working in the area of technology and curriculum. She provides technology leadership, planning, and professional development. Renita has had a wide range of educational roles including teacher, technology coordinator, curriculum director, technology supervisor, and athletic coach. She has served as an adjunct professor for Wright State University and on the State Technology Advisory Committee. Areas of expertise include technology planning, technology management and supervision practices, cross-platform environments, Apple products/software, software review and selection processes, and utilization of technology in the curriculum. Renita completed her undergraduate and graduate degrees at Miami University.

**Henry, Heather – 364-9204 – Heather.Henry@hcesc.org**

Lives in Springboro, OH and comes to us from Wantz Middle School in Miamisburg where she taught 7th and 8th math for the past 5 years. Before that she taught 8th grade ELA. Prior to her being in Miamisburg, she taught 7th grade English in Troy, Ohio. She will serve as a SI elementary coach in at CPS.

### **Henson, Jeremiah – 674-4524 – [Jeremiah.Henson@hcesc.org](mailto:Jeremiah.Henson@hcesc.org)**

Jeremiah currently serves as a school improvement coach and turn-around coach in one of our area districts. Prior to joining HCESC, Jeremiah taught middle school Science with Lakota Local Schools. While at Lakota, he taught summer courses for Miami University in the Teaching Science with TOYS program. Jeremiah also served a term as President of the Cornerstone Leadership Team. He has presented at several local and state conferences on Making Cross-Curricular Connections via Interdisciplinary Units. Locally, he facilitated community leadership courses titled Maximizing Your Potential. Jeremiah earned his bachelor's from Miami University, his Administrative License from Xavier University, and his master's from the Nova Southeastern University.

### **Heyob, Karen – 674-4335 – [Karen.Heyob@hcesc.org](mailto:Karen.Heyob@hcesc.org)**

Karen is Education Coordinator for HCESC Early Learning Program. Primary duties include managing the assessment and curriculum aspects for the Head Start and ELI programs. She is the site administrator in charge of the online Creative Curriculum program used by all self-administered and child care partnership sites. In addition, Karen actively serves on the state-wide OVL committee that promotes projects in the classroom as well as the Ohio Resource Centers' Early Childhood Committee that is developing a website for EC professionals. Karen's education includes an undergraduate degree in Family & Child Development from Ohio State University, a master's in education from the College of Mount St. Joseph and principal licensure from Xavier University.

### **Horvath, Melanie – 674-4281 – [Melanie.Horvath@hcesc.org](mailto:Melanie.Horvath@hcesc.org)**

Melanie provides consultation to district leadership teams to assist with data-based decision making and district-wide implementation of evidence-based practices for school improvement. Her professional responsibilities include serving as Regional Facilitator for the Ohio Improvement Process and providing professional development on topics such as Response to Intervention, culturally responsive practices, and the Ohio Improvement Process, as well as other educational systems change topics. Melanie has previous experience as a school psychologist and served as a regional consultant with the Southwest Ohio Special Education Regional Resource Center. She also serves as an adjunct professor for the University of Cincinnati and the College of Mount St. Joseph. Melanie received her bachelor's degree in psychology from Goucher College in Baltimore, MD, and her master's and doctoral degrees in school psychology from the University of Cincinnati.

### **Hunn, Diana – 674-4213 – [Diana.Hunn@hcesc.org](mailto:Diana.Hunn@hcesc.org)**

Diana M. Hunn is a science consultant at HCESC. She has been a classroom teacher of biology and earth sciences in the middle and high school grades. Diana has also taught a variety of science and mathematics classes in adult night school and community college levels. She presently teaches undergraduate and graduate courses in science education and educational research at the University of Dayton. For two years, she was the Associate Director of the Institute for Integrated Science at Miami University where grant awards funded collaborative science programs for science teachers at all levels. She is Executive Director Emeritus of the Science Education Council of Ohio and the current secretary of the Environmental Education Council of Ohio. Her specialties include grant proposal writing and aerospace education. Diana has a bachelor's in education from Miami University, a master's in curriculum from Miami University, and a doctorate in science and environmental education from Indiana University. She has also completed extensive graduate work in school administration, law, and public administration.

### **Johnson, Elizabeth – 364-9660 – [Elizabeth.Johnson@hcesc.org](mailto:Elizabeth.Johnson@hcesc.org)**

Graduated from Walnut Hills HS and did her undergraduate and graduate work in Nashville Tennessee. Currently she is ABD from Tennessee State University, along with being a wife and mom while also working full time! For the last 4 years she was a 3rd grade teacher with NCH. Prior to that, she taught in Nashville, most recently as a reading specialist. She will serve as a SI coach at CPS in one of their elementary schools.

### **Jorgensen, Gale – 470-2077 – [Gale.Jorgensen@hcesc.org](mailto:Gale.Jorgensen@hcesc.org)**

Gale works as a mathematics consultant/coach, providing assistance to districts with the Standards, the Ohio Achievement Assessments, curriculum alignment, data-driven decisions, and with instructional and assessment planning. Prior experience includes serving as a school improvement coach, assisting schools with the OIP process and with both math and literacy support. Prior to coming to HCESC, Gale taught kindergarten, second, fifth and sixth grades, remedial reading, and gifted and talented students. Gale earned her bachelor's in education from the University of Cincinnati, a master's in education from Northern Kentucky University and a master's from the University of Cincinnati in educational administration. She has also done post-graduate work through Miami, Wright State and Andrews University.

### **Kelly, Michael – 674-4530 – [Michael.Kelly@hcesc.org](mailto:Michael.Kelly@hcesc.org)**

Michael works as a consultant assisting area schools improve the academic performance of their students. He is involved with school staffs on analyzing data to make informed decisions about curriculum, instruction, assessment, and works with leadership with an ultimate goal of increased student achievement. Michael received his bachelor's degree in liberal arts from Wabash College and his master's in educational administration from the University of Cincinnati. He has served in area districts as a high school biology, chemistry and math teacher, high school assistant principal and middle school principal.

### **Koester, Kenneth – 728-7924 – [Koester\\_K@hccanet.org](mailto:Koester_K@hccanet.org)**

Ken is the Director of the Unified Purchasing Cooperative which serves over 225,000 students in southwest Ohio, northern Kentucky and southeast Indiana. As the Director, he oversees the issuance of numerous bids and performs contract administration on the resulting contracts. Ken is a Certified Purchasing Manager (C.P.M.), Certified Public Purchasing Officer (CPPO), and Accredited Purchasing Practitioner (A.P.P.). Ken is president of the Kentucky Public Procurement Association. In addition, he is on the board of directors of the National Institute of Governmental Purchasing. Ken is a graduate of Owens Community College and the University of Cincinnati.

**Kovacs, Rob – 674-4205 – Rob.Kovacs@hcesc.org**

Rob is an instructional technology consultant working in the area of technology and curriculum. He provides technology leadership, planning, and professional development. Rob has served in a variety of educational roles including teacher, curriculum writer, technology coordinator, and lacrosse coach. He is currently an adjunct professor at Xavier University. Areas of expertise include technology integration, technology planning and management, cross-platform environments, software review and selection, and web-based technologies. Rob completed his undergraduate degree at Wright State University and post-graduate work through Penn State University

**Kramer, Kathy – 674-4337 – Kathy.Kramer@hcesc.org**

Kathy has worked at HCESC Early Learning Program for the past 18 years. She currently supervises 7 Head Start classrooms at the Kemper Heights facility. Kathy's past administrative experience includes being a director of a Child Care Center. Her teaching experiences include being a preschool teacher in a Child Care center, working as a Head Start teacher in the Reading School District, and working as a pre-school teacher with deaf and language delayed children at the Cincinnati Speech and Hearing Center. Kathy received her bachelor's degree in Child Development at the University of Cincinnati.

**Lateer-Huhn, Alicia – 674-4289 – Alicia.LateerHuhn@hcesc.org**

Alicia provides consultation to district and building leadership teams to assist with data-based decision making and district-wide implementation of evidence-based practices for school improvement. Alicia has served as a school psychologist in public schools for 11 years, and served as a regional consultant in the Southwest Ohio Special Education Regional Resource Center for the past 6 years. Alicia has presented at several state and national conferences to disseminate information regarding supporting districts and buildings to develop capacity to implement a tiered model of academic and behavior supports within a systems change framework. Alicia received her bachelor's in psychology and Spanish from the University of Northern Iowa and her master's in school psychology from the University of Cincinnati.

**Lawrence, Joan – 674-4247 – Joan.Lawrence@hcesc.org**

Joan is a special education consultant working in the Winton Woods City School District. She also supervises the Interpreters for the Hearing Impaired. She previously served as an intervention specialist working with grades K-12 in both urban and suburban school districts. She also worked as the Director of Education at a local mental health agency which provides residential, educational and community treatment programs for children with severe emotional disturbances. Joan received her bachelor's in special education from The Ohio State University. She earned a master's degree in executive human resource development from Xavier University and a second master's degree from the University of Cincinnati in educational administration.

**Lewis, Sean – 674-4229 – Sean.Lewis@hcesc.org**

Has an undergraduate degree in criminal justice and master's degrees in elementary/middle school and educational leadership. The first 13 years of his professional teaching work were spent at CPS in various schools. For the past two years, he was the assistant principal at Rosa Parks Elementary in Middletown. He will serve as a EI elementary coach in CPS.

**Machir, Jennifer – 674-4254 – Jennifer.Machir@hcesc.org**

Jennifer is a member of the State Support Team for Region 13 working with school districts to build their leadership capacity through the implementation and monitoring of the Ohio Improvement Process and the Ohio Leadership Advisory Council's leadership framework. Her primary work is coaching districts that have schools that did not meet their AYP goals and are in school improvement status. She also supervises Hamilton County ESC instructional coaches assigned to Cincinnati Public Schools. Jennifer has presented at several local, regional and state conferences on school improvement and administration of federal programs. Previous experience includes fifteen years of classroom teaching and twelve years in administration, most recently as Director of Instruction for Marietta City Schools. Jennifer has worked as an adjunct professor for Ashland University, Marietta College and Rio Grande University. She received her bachelor's degree in fine arts, master's degree in curriculum and instruction and certification in educational administration from Ohio University

**McGraw, Deborah – 674-4230 – Debbie.McGraw@hcesc.org**

Deborah is an Assistive Technology Consultant and Supervisor. Deborah provides assistive technology services (i.e. consultation, problem solving, training) and is a part-time consultant for State Support Team 13. Prior to being a supervisor, she worked as an SLP for HCESC with students from ages pre-school through high school in both public and non-public school settings. Deborah received her bachelor's and master's in speech/language pathology from Miami University with post-master's work in supervision from University of Cincinnati. Deborah also maintains her Speech and Language board license, ASHA Certificate of Clinical Competence, and her Ohio Department of Education licenses in Speech Pathology and Supervision.

**McKinley, Michael – 703-7714 – Mike.McKinley@hcesc.org**

Mike is an HCESC special education consultant, working in a local school district. Mike received a bachelor's from the University of Cincinnati in special education, with a teaching certificate in hearing impaired and a master's from the University of Cincinnati in special education, with teaching certificates in learning disabilities and emotionally disturbed. Mike also earned his special education administrative certificate through the University of Cincinnati. He has been with HCESC for 34 years, working as Coordinator at the Learning Center at North Norwood for 29 years, a special education consultant in the Winton Woods School District one year and is currently a special education consultant in the Cincinnati Public School District going into his 4th year.

**Miklavcic, Sandy – 674-4352 – Sandy.Miklavcic@hcesc.org**

Sandy is an Education Field Supervisor with Hamilton County Early Learning Program. She started with the agency as a Head Teacher and became a Master Teacher. She has been a supervisor for the last ten years. Sandy has been a facilitator for the Reggio Study Group for several years. She received her bachelor degree in Elementary Education at Millikin University in Illinois and holds a K-8 teaching license. She has completed post-graduate work in Early Childhood at the University of Cincinnati and the College of Mt. St Joseph.

**Miller, Lisa – 674-4269 – Lisa.Miller@hcesc.org**

Lisa is an early childhood supervisor and consultant for the HCESC Early Learning Program. Her past experience includes work as a speech/language pathologist, itinerant early childhood teacher, and a classroom based early childhood special education teacher. Her responsibilities include consultative support for school districts with various professional development and State of Ohio initiatives including State assessments, assessment team design, and intervention strategies for young children. She has earned a bachelor's in hearing and speech sciences from Ohio University, a master's in special education from the University of Cincinnati and an Educational Administration license from Xavier University.

**Mitter, Monica – 674-4238 – Monica.Mitter@hcesc.org**

Monica's primary work is in the area of School Improvement and Leadership. She works with schools on the Ohio Improvement Process (OIP) coaching districts that have schools that did not meet their accountability targets. Additionally, Monica works as a liaison with area Community Schools, sponsors and management companies. Monica is certified through the National Institute for Professional Practice to provide training on Dr. Robert Marzano's work on his framework for instruction. Previously Monica was an instructional specialist for Northwest Local Schools and prior to that worked at Fairfield Senior High School as High School Principal, Assistant Principal and Social Studies Teacher. Monica is an adjunct at the University of Dayton teaching graduate courses in Teacher Education. Monica received her Bachelor's degree from the University of Dayton, her Master's degree from Xavier University and has completed doctoral work at Miami University in educational administration.

**Moeller, Jenny – 674-4222 – Jenny.Moeller@hcesc.org**

Jenny works with schools to implement school improvement initiatives. In this role she works with teachers and principals to build capacity in analyzing student performance data as they create assessments, plan instruction, and design interventions to improve school practices. She also consults/coaches schools in the areas of curriculum mapping, Assessment FOR Learning and best practices. Prior to joining HCESC, Jenny worked as an elementary teacher, Title I teacher, HOSTS coordinator and building technology coordinator. She received her bachelor's in elementary education and her master's in educational administration from the University of Cincinnati.

**Monroe, Karen – 674-4243 – Karen.Monroe@hcesc.org**

Karen serves as the Coordinator of the Human Resources Department. In this role she provides leadership and on-going support to employees and the administration in all areas of human resource management. Her other responsibility at HCESC is to serve as the EMIS Coordinator. Her previous experience consists of Accounts Receivable/Payable Specialist for an insurance company. Karen has received her certification in human resource management from the University of Cincinnati Raymond Walters College. She is also a Notary Public for the State of Ohio.

**Muse, Karen – 674-4224 – Karen.Muse@hcesc.org**

Karen serves as the President/CEO of the Hamilton County Education Foundation. She supports the HCESC programs by organizing, planning, leading and evaluating overall development of partnerships with business and community organizations. She also coordinates the Munich/Cincinnati Teacher Exchange Program. Karen serves on several statewide OESCA committees including; Critical Issues, Public Relations, and Legislative Updates. Karen's previous experience included administrative and counseling positions as well as teaching counseling classes for the University of Dayton. She received her bachelor's from Ohio University, master's from the University of Dayton, and doctorate from Ohio University.

**Myers, Deb – 674-4226 – Deb.Myers@hcesc.org**

Deb serves as the Executive Director for HR and Organizational Learning. In this role, she provides leadership for all personnel-related support and for the design and coordination of professional learning to support organizational direction. A member of Leadership Council, Deb facilitates our organizational strategic planning and organizational design work and provides leadership for the Knowledge Bank Team and the Support Staff Team. Deb's previous experience includes classroom, administrative and consultation positions. She earned her bachelor's from Ohio University and her master's in educational administration from the University of Dayton.

**Nock, Amy – 674-4225 – Amy.Nock@hcesc.org**

Amy is an Educational Consultant in the Instructional Services Center, focusing on secondary English Language Arts and Instructional Technology. Prior to working with HCESC, she provided support for the Southwest Ohio Region Workforce Investment Board in the areas of Measurement and Continuous Improvement. Amy's classroom experiences include work in public and private schools in Cincinnati. Additionally, she has worked for a private testing firm as a reader of exit essay exams and as part of a team providing analysis of field test questions. Amy earned her M.Ed, teaching and principal licenses at Xavier University.

**O'Dell, Peggy – 674-4296 – Peggy.ODell@hcesc.org**

Peggy provides resources and information to area districts on computer-related products, adaptive devices and accessibility standards. Her professional responsibilities include identifying learning needs around assistive technology and providing professional development to address these needs. She facilitates the purchase and use of computer-related equipment and the use of the computer lab for staff and professional development opportunities. She maintains the State Support Team Region 13 website and facilitates uploading of current information and resources. Other responsibilities include providing information on technology for adult learning, including use of web-based surveys, audience response systems, podcasting, voiceover PowerPoints and use of interactive video distance learning for meetings and professional development. After teaching in Texas, Virginia, and Pennsylvania, Peggy served as a consultant working in professional development at the Southwest Ohio Special Education Regional Resource Center. Peggy received her bachelor's in applied arts from the Texas Technological University and a master's in art education from the Pennsylvania State University. Her special education, supervisory and high school principal certifications were earned at Xavier University and the University of Cincinnati.

**Oberdorf, Jerry – 674-4241 – Jerry.Oberdorf@hcesc.org**

Jerry served as Facilities Coordinator for Mt. Healthy City schools prior to his employment at HCESC in 2003. In addition to serving as Facilities Coordinator at Mt. Healthy, other leadership roles included coordinator of federal programs and testing, principal, assistant principal, and teacher. Jerry oversees the facility operations at HCESC along with support to the Early Learning Center and The Learning Center at North Norwood. Jerry also assists in the Athletic Department as Athletic Consultant. Jerry earned his undergraduate degree from Northwestern University and Masters Degree from Xavier University.

**Onnen, Julie – 674-4220 – Julie.Onnen@hcesc.org**

Julie has been with HCESC since August of 1999 serving as the attendance officer/court liaison for several school districts. Prior to working for HCESC Julie was a probation officer for five years at the Hamilton County Juvenile Court and also a social worker for five years with the City of Reading Youth Services Bureau. She has seventeen years of experience working in the juvenile justice system. Julie is a graduate of Miami University (Ohio).

**Parsons, Randy – Randy.Parsons@hcesc.org**

Most recently Randy served as the superintendent of Finneytown Local School District. In addition to serving as a superintendent, other leadership positions include assistant superintendent, principal, assistant principal and teacher. Randy will serve Mt. Healthy as a school improvement coach and provide that district with other curriculum-related support.

**Phillips, Georgia – 674-4260 – Georgia.Phillips@hcesc.org**

Georgia is the Manager of HCESC School Occupational and Physical Therapists. She provides professional development opportunities as well as on-site consultation and support of the staff in their assigned schools. Georgia serves as a consultant to districts regarding special education and related service delivery initiatives. Previous experience includes teaching physical therapy at the University of Michigan and Scranton University and adjunct professor at Xavier University. Phillip's received her bachelor's from St. Louis University and master's from The University of Kentucky. She has completed post-graduate work in supervision and instruction at Xavier University. Georgia is licensed as a supervisor and as a physical therapist.

**Pleimann, Janice – 674-4265 – Janice.Pleimann@hcesc.org**

Recently returned from her honeymoon and is excited about serving as a SI coach in one of CPSs HS. For the past two years, she worked for Pearson Education, serving as a learning teams advisor. Her assignment was with CPS. Prior to that, she worked for 5 years as a math teacher in the Los Angeles Unified School District, a district of about 75,000 students. She will serve as a SI coach at CPS in one of their high schools.

**Porter, Joe – 674-4566 – Joseph.Porter@hcesc.org**

Joe Porter serves as an external coach for the Instructional Support Team in the content area of Social Studies. His focus is working with 7-12 grades in Cincinnati Public Schools. Joe has 35 years of teaching experience and served for many years as Social Studies Department Chairman at Anderson High School in the Forest Hills School District. He helped to establish the Close Up Foundation program for Cincinnati area schools, took the lead in introducing several A.P. Social Studies courses for Forest Hills, and wrote an OGT Social Studies practice test for a private educational company. Joe earned B.A. and M.A degrees in History from Eastern Kentucky University and completed course work on a Ph.D. program at the University of Tennessee.

**Rabe, Donald – 674-4237 – Don.Rabe@hcesc.org**

Donald Rabe serves as Chief Financial Officer and advisor for the Board to assure continuation of sound financial support for the Hamilton County Educational Service Center. He communicates with the board, superintendent and administrators on the status of financial matters. He works cooperatively with the superintendent and administrators in providing financial data to help support management decisions. Donald is also the Director of the Business Center. He oversees the operation of Athletic Services, Graphic Design and Printing Services. Donald received his bachelor's from the University of Cincinnati and has served as Treasurer with the Hamilton County Educational Service Center since 1984.

**Reed, Cathy – 674-4262 – Cathy.Reed@hcesc.org**

Cathy is a coordinator for gifted with the Hamilton County ESC. In this capacity, she provides professional development for K-12 teachers and administrators in the areas of differentiation, gifted programming, brain research, curriculum, and gifted issues. She works directly with gifted teachers and provides materials for their classrooms. Her work in districts includes assisting administrators with compliance issues and policy development. She also works in the area of learning and brain functioning. Her interest in this subject has led her to attend the Learning and Brain Conference sponsored by MIT. She is currently a member for the Learning and Brain Society and the Dana Foundation Group. Cathy earned her bachelor's from Wilmington College where received certification in gifted, LD/BD, and general education. She also earned a major in psychology and a minor in literature through Wilmington College. Cathy received a master's in educational leadership and principal licensure from Antioch University McGregor School. Cathy taught gifted for the Southern Ohio Educational Service Center and the Loveland City School District.

### **Reyes-Rau, Connie – 674-4298 – [Connie.ReyesRau@hcesc.org](mailto:Connie.ReyesRau@hcesc.org)**

Connie is the coordinator of the Title III Consortium which assists districts in Hamilton, Clermont, Warren and Highland counties manage funding for English Language Learners, develop policy/procedures and consult with best practice in instruction. Connie is a SLOP (Sheltered Instruction Observation Protocol) instructor which is a methodology in instructing English Language Learners. She also provides consultation to district leadership teams to assist with data-based decision making as well as facilitating and training districts on tools and resources for implementation of research and evidence-based positive behavior supports, literacy, and culturally responsive practices. Connie has served as a school psychologist in public and non-public schools for 15 years, and has served as a regional consultant in the Southwest Ohio Special Education Regional Resource Center. Connie received her bachelor's degree in elementary and special education from Xavier University, and her master's and post-degree study in school psychology from the University of Cincinnati.

### **Rider, Barbara – 674-4235 – [Barb.Rider@hcesc.org](mailto:Barb.Rider@hcesc.org)**

As an auxiliary services manager, Barb supports teachers of enrichment and remedial reading/math, as well as SLPs, who are placed in private and parochial schools with state auxiliary money. Barb has previously worked as a district superintendent, assistant superintendent for instruction, curriculum director, adult education coordinator/instructor, and high school foreign language teacher. She received her bachelor's from Grove City (PA) College and her master's in education administration from Xavier University. In addition, she has participated in school leadership institutes in Columbus and at Harvard.

### **Rieke, Sharon – 674-4234 – [Sharon.Rieke@hcesc.org](mailto:Sharon.Rieke@hcesc.org)**

Sharon has two primary areas of responsibility at HCESC. She is the Manager for the Attendance Program which provides truancy and Diversionary Court services. Sharon also is the Manager of School Psychologists and provides on-site consultation and support to the school psychology staff in their schools. Sharon has served as a school psychologist in both public and non-public schools and was an adjunct instructor in the school psychology program at the University of Cincinnati. She received her master's and doctorate from the University of Cincinnati.

### **Sampson, Holly – 674-4563 – [Holly.Sampson@hcesc.org](mailto:Holly.Sampson@hcesc.org)**

Holly currently serves as a member of the State Support Team for Region 13 assisting school districts in implementing the Ohio Improvement Process. She also serves as an educational consultant through the Instructional Services Center. She has experience coaching and supporting teachers and principals in the areas of data analysis, state standards, assessments and instructional practices. In addition, she plays an active role in the Response to Intervention (RtI) and Positive Behavior Supports (PBS) initiatives. Holly received her bachelor's in elementary education from Eastern Kentucky University and a master's in educational administration from the University of Cincinnati. Additionally, she has completed post-graduate science coursework from Miami University.

### **Scarlatto, Julie – 674-4232 – [Julie.Scarlatto@hcesc.org](mailto:Julie.Scarlatto@hcesc.org)**

Julie works with schools to implement school improvement initiatives. In this role, she works with teachers and principals to build capacity in analyzing student performance data as they create assessments, plan instruction, and design interventions to improve school practices. Julie also coaches/consults in the areas of curriculum mapping, Assessment FOR Learning, reading in the content areas and best practices and is an approved eReads facilitator. Julie holds a bachelor's in education from Miami University and a master's in elementary education with a concentration in reading and a reading endorsement K-12 from The College of Mount St. Joseph. She has also completed the Literacy Educator's Training Consortium at Wright State University and obtained her Literacy Specialist Endorsement.

### **Schneider, Don – 674-4248 – [Don.Schneider@hcesc.org](mailto:Don.Schneider@hcesc.org)**

Don serves as the coordinator of athletic services for 17 high schools and 57 middle schools. He manages the recruiting, hiring, training, assigning and evaluating of sports officials for grades 7-12 interscholastic athletic events. Don also coordinates the development of scheduling, award programs and media communications for conferences and leagues. Don maintains liaison services with the National Federation of State High School Associations, the Ohio High School Athletic Association (OHSAA) and the Southwest Ohio District Athletic Board. He has been a licensed athletic official of the OHSAA for 40 years and currently serves on the Board of Directors of the Ohio Valley Basketball Officials Association. His previous experience is as a human resources manager, systems programming consultant and customer service supervisor in the life insurance industry. Don is a graduate of the College of Education at the University of Cincinnati. Don was inducted into the OHSAA Officials Hall of Fame in July, 2006.

### **Sears, Bill – 674-4207 – [Bill.Sears@hcesc.org](mailto:Bill.Sears@hcesc.org)**

Bill serves as an Educational Leadership Specialist whose primary role is to support both current district leaders and the development of future leaders. Bill's primary focus is to maintain strong positive relationships with the leadership of the area's school districts in an effort to provide quality customized leadership development services. Bill has always had an intense interest in curriculum and instruction and the improvement of leadership skills. Also, Bill serves as the liaison for the Hamilton County ESC with the High AIMS consortium. Bill has been a mathematics teacher, assistant principal, principal, assistant superintendent, superintendent and adjunct instructor at Xavier University. He received his Bachelor of Science in Mathematics from the University of Cincinnati, and his Master's in Education from Xavier University.

### **Sherman, Christina – 674-4216 – [Christina.Sherman@hcesc.org](mailto:Christina.Sherman@hcesc.org)**

Christina is a mathematics consultant who customizes her work to meet the needs of her customers. She provides assistance to districts transitioning from the Ohio Academic Content Standards to the National Common Core State Standards, implementing the Common Core State Standards, preparing for the achievement tests, aligning curriculum, using data to drive instruction, and improving instructional and assessment practices. Christina also has Cognitive Coaching experience in a variety of districts. She currently participates on the Ohio Resource Center Mathematics Review Board, Math and Science Supervisors, Ohio Graduation Content Advisory Committee, Ohio Mathematics Standards Revision Advisory committees, and Numeracy/Literacy Task Force. Christina's prior experience includes instructional coaching at a variety of grade levels and teaching high school mathematics. She received her bachelor's from Westminster College and Master's from Miami University.

**Shessler, Tom – 674-4317 – Tom.Shessler@hcesc.org**

Tom provides consultation and workshops for social studies teachers in support of standards-based instruction. He is the project director of “Freedom’s Currents”, a U.S. Department of Education Teaching American History grant project, serving area history teachers. He is a lead trainer for the Social Studies Institute of Ohio (SSIO) and serves on the Social Studies OGT Content Committee, as well as the Social Studies 8th Grade OAT Range-Finder Committee. He facilitates assessment, measurement, analysis and planning of instructional technology programs for schools and conducts workshops on assessing student digital products. Tom also consults and conducts workshops in information literacy and 21st Century Skills. Tom holds a bachelor’s degree in secondary social studies from Bowling Green State University and a master’s degree in instructional technology leadership from Antioch University.

**Slone, Ann – 674-4255 – Ann.Slone@hcesc.org**

Ann is a Manger for the speech/language pathologist department and provides support and professional development opportunities to HCESC SLP’s and affiliate districts. Prior to being an administrator, she worked as an SLP for Warren County MRDD, Winton Woods City Schools, and for HCESC with students from ages pre-school through high school in both public and non-public school settings. Ann received her bachelor’s and master’s in speech/language pathology from Miami University with post- master’s work in Supervision from Xavier University. Ann maintains her speech and language board license, ASHA Certificate of Clinical Competence, and her Ohio Department of Education licenses in speech pathology and supervision.

**Smith, Paul E. – 674-4214 – Paul.Smith@hcesc.org**

Paul serves as a member of the State Support Team for Region 13. He has experience with leading the Ohio Improvement Process with schools in Region 13. Paul also serves as a supervisor for instructional coaches within the Cincinnati Public Schools. Paul has twenty-six years experience in education. He has been middle school mathematics and technology teacher, principal, as well as serving in central office administrative roles in the areas of curriculum, instruction and Title I. He has consulted with the Indiana Department of Education on assessment, instruction and curriculum issues. Paul has a Master’s in Education and Education Specialist degree in administration from Indiana State University.

**Smith, Rosa – 674-4350 – Rosa.Smith@hcesc.org**

Rosa is an Educational Field Supervisor for HCESC Early Learning Program in Region 2. The region includes six Head Start and two ELI centers, with a staff of 11. Prior to joining HCESC, Rosa worked as a Child Care Job Training Teacher for Cincinnati Public School. She has also worked as a Head Start teacher for National Child Day Care Association in Washington, D.C. Rosa is a graduate of Southern University in Baton Rouge, Louisiana, with a B.S. in Child Development.

**Spikes, Helena – 674-4286 – Helena.Spikes@hcesc.org**

Helena is the Diversionary Court Referee in the Alternative Education Center and a liaison with Hamilton County Juvenile Court. She hears charges of school-related offenses for eleven school districts. Helena also provides some case coordination for families in collaboration with community-based agencies and school districts. In addition she assists with overseeing some conflict resolution groups with the Alternative Education Grant. Helena’s previous experience has been as the Unofficial Hearing Officer of Hamilton County Juvenile Court and has been diverting first time offenders from the Official Court System for 13 years as well as the JTPA Youth Coordinator. She completed her undergraduate degree from the University of Cincinnati in Criminal Justice and her master’s from Northern Kentucky University in public administration.

**St. Cyr, Sylvia – 674-4268 – Sylvia.StCyr@hcesc.org**

Sylvia serves as a coordinator and consultant for area districts to enhance gifted services and ensure compliance with state mandates regarding gifted students. Presentations provided by Sylvia include topics such as differentiated instruction, 21st century strategies and thinking skills, and current developments in gifted practices. Sylvia is working with her districts to improve learning for high achieving students by providing Differentiation Academy professional development sessions to district teachers. She is also on a team piloting a Response to Intervention model for gifted students. Her passion for global awareness prompted her to serve as the editor for Global Visions, the newsletter for The National Association of Gifted Children Global Awareness Network. Her previous experience includes teaching as a gifted resource specialist using a variety of service models, as well as being a technology teacher for 4th-6th grade students. Sylvia’s last two years of classroom instruction provided her with the experience of teaching science and social studies to fifth graders while successfully preparing them for state achievement tests. Sylvia’s gifted certification, M.Ed. and post-graduate coursework have all been completed through Miami University.

**Stamper, Rusty – 674-4287 – Rusty.Stamper@hcesc.org**

Rusty has been the Technology Administrator with HCESC since 2000 and is responsible for the network and any computer- related technologies at HCESC. The network consists of over 200 PC’s and MAC’s in the central office and with HCESC colleagues in various districts. In addition to workstations, there are 10 servers that run various applications crucial to the day to day operations at HCESC. These applications include: email, collaboration, document management, file storage, printing, database, web server and remote access. He has been working with computers since the early ‘90’s and has been a full time “computer geek” since 1997. Before coming to HCESC Rusty spent two years as a network technician with a public school district in Hamilton County.

**Stidham, Joan – 674-4211 – Joan.Stidham@hcesc.org**

Joan serves as the Director of the Instructional Services Center at HCESC. Joan’s responsibilities involve coordinating the planning, development and implementation of professional development services in the areas of curriculum, instruction, data, assessment, and leadership. She also supports services involving the Ohio Improvement Process. She has experience as a teacher and instructional specialist at both the elementary and secondary levels. Joan received her bachelor’s in chemistry education and her master’s in science education from Miami University, as well as additional graduate coursework for her administrative specialist license in curriculum, instruction and professional development.

**Stine, Karen – 674-4308 – [Karen.Stine@hcesc.org](mailto:Karen.Stine@hcesc.org)**

Karen provides consultation to district and building leadership teams to assist with data-based decision making and in district-wide implementation of evidence-based practices for school improvement.. Her professional responsibilities also include collaboration on the development of training, tools and resources for implementation of research and evidence-based positive behavior supports in a three-tiered response to intervention framework. Karen has served as a school psychologist in public and non-public schools for over twenty years, and has served as a regional consultant with the Southwest Ohio Special Education Regional Resource Center. Karen received her bachelor's in elementary and special education from Miami University, her master's and doctoral degrees in school psychology from the University of Cincinnati, and additional graduate coursework for her administrative specialist license in curriculum, instruction and professional development.

**Strickler, Wendy – 674-4311 – [Wendy.Strickler@hcesc.org](mailto:Wendy.Strickler@hcesc.org)**

Wendy provides consultation to district and building leadership teams to assist with data-based decision making and in district-wide implementation of evidence-based practices for school improvement. Her professional responsibilities also include participation on the Positive Behavior Support, Literacy, and Coach/Continuing Teams Training committees to support work and professional development in these areas. She provides support for English Language Learners in the region. Wendy has served as a school psychologist and intervention consultant. Wendy received her bachelor's degree in Honors Psychology from McGill University, Montreal, Canada, and her master's and doctoral degrees in school psychology from the University of Cincinnati.

**Struewing, Nancy – 674-4323 – [Nancy.Struewing@hcesc.org](mailto:Nancy.Struewing@hcesc.org)**

Nancy currently works as the Early Childhood Education and Curriculum Specialist for the HCESC Early Learning Programs. In addition to supervising classroom curriculum, and consulting with individual teachers, Nancy works with local district personnel on curriculum matters. She also plans and delivers professional development trainings for HCESC staff and district early childhood professionals. Nancy holds a bachelor's degree in Special Education from Ball State University and a master's Degree in Early Childhood Education from the University of Cincinnati.

**Sturges, Kathy – 674-4322 – [Kathy.Sturges@hcesc.org](mailto:Kathy.Sturges@hcesc.org)**

Kathy serves as the Director of the State Support Team for Region 13. In that role she facilitates, coordinates, and evaluates the design, development, delivery and implementation of State support Team related projects, products and services. In addition, as a member of the State Support Team (SST) for Region 13, she works with school districts to build their leadership capacity through the implementation and monitoring of the Ohio Improvement Process (OIP) and the Ohio Leadership Advisory Council's (OLAC) leadership framework. She assists with the coordination of the activities of the State Support Team in providing professional development and technical assistance services to identified school districts in the region in the areas of school improvement, special education compliance, early learning and school readiness and early literacy functions. She also consults and provides professional development around the Surveys of Enacted Curriculum (SEC). Kathy's previous experience includes twenty-five years of classroom teaching, curriculum facilitation and college administration. She received her bachelor's degree in Early Childhood Education from Wheelock College, her master's degree in Counseling from Northeastern University, and her administrative license from Xavier University.

**Tassopoulos, Ritsa – 259-4900 – [Ritsa.Tassopoulos@hcesc.org](mailto:Ritsa.Tassopoulos@hcesc.org)**

Ritsa Tassopoulos serves as an external coach for the Instructional Support Team. Her focus is working with K-8 grades in Cincinnati Public Schools. Ritsa has thirty-five years of teaching experience, serving the last seven as a literacy coach with the Oak Hills Local School District. She was one of the first National Board Certified teachers, a former Praxis assessor, and worked on the Ohio Rangefinding Committee for several years. Ritsa earned her B.A. from the University of Cincinnati and her M.A. from Marygrove College.

**Tekulve, Katie – 674-4315 – [Katie.Tekulve@hcesc.org](mailto:Katie.Tekulve@hcesc.org)**

Katie has been a Graphic Designer with the Hamilton County ESC since 2001. Her role entails designing logos, brochures, newsletters, catalogues, posters, etc. for HCESC and affiliates, school districts, and other non-profit organizations. She works together with HCESC's Printing Department to produce high quality products. Katie came to HCESC first as a co-op student then was hired on full-time after graduating with a Bachelor of Arts degree from the College of Mount Saint Joseph.

**Tirey, Kathleen – 674-4203 – [Kathy.Tirey@hcesc.org](mailto:Kathy.Tirey@hcesc.org)**

Kathy serves as the Director of the Early Learning Program(ELP). The Early Learning Program provides early childhood special education itinerant and center-based programming as well as Head Start and Early Head Start programming for Hamilton County school districts. Kathy consults with districts and community agencies regarding all aspects of early childhood. The ELP plans and develops professional development in the area of early literacy, special education and Early Learning Content Standards. Collaborative partnerships with community agencies is a corner stone of the ELP program. Kathy's educational career includes early childhood education, special education, literacy and supervision. She earned her bachelor's in special education and a master's in supervision.

**Turnbow, Gloria – 363-0270 – [Gloria.Turnbow@hcesc.org](mailto:Gloria.Turnbow@hcesc.org)**

Gloria is a manager for the speech/language department. She provides support and professional development opportunities to HCESC SLP's and affiliate districts. She worked as an SLP for HCESC with students from ages pre-school through high school in public settings for 28 years. Gloria received her bachelor's from the University of California at Santa Barbara in speech and hearing and African American studies, and her master's from the University of Cincinnati in Speech Pathology. Gloria completed post-graduate work in supervision and instruction at Xavier University. She is licensed as a supervisor and as a speech-language pathologist and has been with HCESC over 34 years with 5 of those years as a Special Education Consultant in the Cincinnati Public School District.

**Turner, Marsha – 365-1735 – [Marsha.Turner@hcesc.org](mailto:Marsha.Turner@hcesc.org)**

Has been a teacher in Virginia, PA and OH, most recently serving as a literacy coach at Rosa Parks Elementary School in Middletown. She will serve as a SI elementary coach in at CPS.

**Vanover, Robin – 674-4547 – [Robin.Vanover@hcesc.org](mailto:Robin.Vanover@hcesc.org)**

Robin Vanover currently serves as a State Support Team Member for Region 13 assisting school districts in implementing the Ohio Improvement Process. She works to build capacity for effective instruction, standards implementation, and the use of assessment results for instructional decision making. Robin also serves in the Instructional Services Center as an educational consultant. She is trained as an Assessment for Learning Coach and has served as a School Improvement Consultant focused primarily in the areas of Literacy and Mathematics for grades K-8. Robin has served as a reading intervention specialist and classroom teacher. She has worked as an associate instructor for Miami University with Project Dragonfly online science courses and Ohio Writing Project workshops as well as an adjunct instructor for The College of Mount Saint Joseph in the College of Education. Vanover holds master's degrees from Miami University in the areas of language arts education and educational leadership.

**Wallace, Tonda – 365-2497 – [Tonda.Wallace@hcesc.org](mailto:Tonda.Wallace@hcesc.org)**

Tonda also comes to us from Rosa Parks Elementary School in Middletown where she served as a math coach for the last year. Prior to that, she taught in Reading where her assignments included a 3rd grade math teacher and a K teacher. She will serve as a SI coach at CPS in one of their elementary schools.

**Washington, Yvette – 674-4340 – [Yvette.Washington@hcesc.org](mailto:Yvette.Washington@hcesc.org)**

Yvette serves as the Nutrition Manager for the Early Learning Program. She is also a registered and licensed dietitian. Prior to coming to the Early Learning Program, Yvette worked as a registered dietitian for the Women, Infants, and Children program. Yvette earned her bachelor's degree in Dietetics from the University of Cincinnati and she successfully completed her dietetic internship at Good Samaritan Hospital.

**Webb, Traci – 674-4356 – [Traci.Webb@hcesc.org](mailto:Traci.Webb@hcesc.org)**

Traci serves as the Fiscal Coordinator for the HCESC Early Learning Program. She started with Hamilton County Head Start in 1994. Some of her primary duties with the Early Learning Program consist of the development and monitoring of the Head Start/ Early Head Start Continuation Grants, monitoring departmental budgets, paying expenditures as well as overseeing the operations of the Fiscal Department at the ELP. Traci received her Bachelor's of Arts Degree from Wilmington College.

**Wiedman, Patty – 365-2506 – [Patty.Wiedman@hcesc.org](mailto:Patty.Wiedman@hcesc.org)**

Patty education includes a bachelor of science in Zoology from Southern Illinois University, a master's in biological sciences from Miami University and a master's degree in counseling from Xavier University. She is currently working on a doctorate in Educational Leadership. She started in education twenty years ago teaching science in Edmond, OK. She moved to Ohio and taught Biology in Lakota and most recently, was a counselor in an urban school district. She will serve as a SI consultant for CPS in one of their high schools.

**Whittie, Shannon – 365-2539 – [Shannon.Whittie@hcesc.org](mailto:Shannon.Whittie@hcesc.org)**

Shannon has her BS degree in Secondary Education-Earth Science. She earned her M.Ed at Xavier University, with a Principal's license for grades 4-12, as well as a Curriculum and Instruction license. For the past 10 years, she has taught high school science in Winton Woods, Oak Hills and CPS. She will serve as an SI coach at CPS in one of their high schools.

**Williams, Cedric – 674-4305 – [Cedric.Williams@hcesc.org](mailto:Cedric.Williams@hcesc.org)**

Cedric currently serves as the ELI/Family and Community Partnership Coordinator for the Early Learning Program. He is responsible for managing enrollment, recruitment and marketing. He also works as the parent advocate and liaison with the Community Action Agency. He is a Licensed Social Worker and has been in the field of children and family services for more than 22 years. He is a graduate of Ohio University with a degree in criminal justice. He has served as an attendance officer and Diversionary Court Referee. He also worked as the coordinator of the alternative education program.

**Wong, Patrick – 368-7649 – [Patrick.Wong@hcesc.org](mailto:Patrick.Wong@hcesc.org)**

Patrick serves as a member State Support Team Region 13 working with school districts to develop positive results for students and families in the area of Secondary Education and Transition, working with leadership teams through implementation of the Ohio Improvement Process (OIP), and supporting districts in the Program Audit and Compliance Tracking System (PACTS) through the Ohio Department of Education (ODE) and the Office of Exceptional Children (OEC). Previously, Patrick served as the supervisor of early childhood services, multiple disabilities services, out of district students, responsible for special education services at an elementary, middle and high schools in local districts in Hamilton County. Patrick was the transition coordinator for postsecondary programs at Butler County serving nine school districts through a collaboration of Butler County Developmental Disabilities Services and Butler Career and Technology Center. Patrick served as a consultant to the Ohio Rehabilitation Service Commission and the Ohio Board of Developmental Disabilities Services. He is a published author in the Journal of Early Childhood and has co-authored a supported employment grant. Patrick received his bachelor's from San Francisco State University and a master's from the University of Cincinnati. He holds Ohio teaching and administrative credentials.

# Meet the Staff of the Butler County Educational Service Center

## **Brunsmann, Diane – 513.887.5530 – [brunsmann@bcesc.org](mailto:brunsmann@bcesc.org)**

Diane is the Assistant Superintendent for School Programs. Diane manages all of the district contracts for K-12 services for BCESC. Diane is a member of the Regional Advisory Committee; she leads professional development initiatives and is a member of the Butler County Task Force in partnership with the SST. Diane has been a district director of human resources, curriculum coordinator, interim assistant principal and middle school English teacher. Diane received her bachelor's from the University of Cincinnati and master's degree from Wright State University and her post-masters work at Xavier University, U.C. and Miami University.

## **Custer, Sharon – 513.785.5177 – [custers@bcesc.org](mailto:custers@bcesc.org)**

Sharon is the Director of Community Wraparound for Butler County Family & Children First. Sharon is responsible for the oversight of staff and program procedures for Butler County's Service Coordination Mechanism. The process is designed to provide supportive facilitation for teams working with families who have children with complex behavioral-health needs. Sharon provides regional support and training to other counties interested in learning more about the Wraparound process. Sharon was trained by the Search Institute to provide training on Developmental Assets, is a member of the Butler County Touchpoints Training Team and is a part-time faculty member at Miami University, Hamilton. Sharon received her bachelor's degrees from Miami University, and her master's in social work from the University of Cincinnati. She is also a Licensed Supervising Independent Social Worker.

## **Franks, Kelley – 513.785.6858 – [franksk@bcesc.org](mailto:franksk@bcesc.org)**

Kelley Franks is the Quality Improvement Coordinator for Help Me Grow as well as a home visiting supervisor for Every Child Succeeds in Butler County. Kelley has worked for Help Me Grow for 10 years, first serving as a home visitor and service coordinator prior to her current role of quality improvement and supervision. She provides training and ongoing consultation to BCESC Prenatal-3 programs on the use and implementation of screenings and assessments for families with children birth-3 years old. She also supervises home visitors serving first time, at risk parents. Kelley is a trainer on the Ages and Stages Developmental and Social Emotional Questionnaires, MacArthur-Bates Communicative Development Inventories, and NCAST Parent-Child Interaction Scales. She is also a Certified Lactation Counselor and a Child Passenger Safety Technician. Kelley has a bachelor's of science in social work from Miami University and is a Licensed Social Worker.

## **Graft, Jon – 513.887.5529 – [graftj@bcesc.org](mailto:graftj@bcesc.org)**

Jon Graft serves at the Assistant Superintendent of Early Childhood Programs for the Butler County Educational Service Center. As the Assistant Superintendent, Jon supervises Help Me Grow, Early Head Start, Head Start, Special Education Preschool Programs, and the Therapeutic Interagency Preschool. He is also responsible for all operational aspects of all BCESC locations. Prior to joining the BCESC, he served as an Elementary Principal, Intermediate Principal, Junior High Athletic Director, Assistant Principal, and Teacher. He received his bachelor's degree from Bowling Green State University, his master's degree from the University of Dayton and his post-graduate work from Xavier University.

## **Hare, Dan – 513.887.3714 – [hared@bcesc.org](mailto:hared@bcesc.org)**

Dan Hare serves as the Superintendent of the Butler County Educational Service Center. As the Superintendent, Dan is the chairman of the Senior Leadership Group and Key Leaders Group responsible for organizational direction, vision, attainment of strategic goals, and maintaining partner and client relationships. Dan came to the BCESC in 1998. Prior to becoming the Superintendent at BCESC, he was a district superintendent, high school principal, junior high school principal, assistant high school and junior high school principal, social studies department head and social studies teacher. He is a member of the Legislative Committee for Buckeye Association for School Administrators, chair of the Critical Issues Committee for the Ohio Educational Service Center Association and a member of the Executive Council for Association of Educational Service Agencies. Dan received his bachelor's degree from the University of Cincinnati, and two master's degrees from Xavier University.

## **Hurwitz, Jolynn – 513.887.5506 – [hurwitzj@bcesc.org](mailto:hurwitzj@bcesc.org)**

Jolynn is the Executive Director of the Butler County Family & Children First Council. Jolynn has guided much public policy development in Butler County over the past twenty years. From the establishment of evidence-based programming to development of collaborative, community relationships, Jolynn has been a local leader in achieving improved services to families and children. Specific skills include strategic planning, grant-writing and resource development, fiscal management, and data-informed decision-making. Jolynn earned her bachelor of science in nursing from the University of North Carolina-Chapel Hill and a master of science in nursing from the University of Cincinnati. Jolynn is also a Registered Nurse in the State of Ohio.

## **Prescott, Suzanne – 513.785.6853 – [prescotts@bcesc.org](mailto:prescotts@bcesc.org)**

Suzanne has worked at the ESC since 1999. She is currently the Prenatal to Three Program Director and manages the Help Me Grow and Early Head Start programs. She has extensive experience building and managing programs for children of many ages. Suzanne is also a certified trainer in Ruby Payne's Bridges Out of Poverty and Dr. T. Berry Brazelton's Touchpoints. Suzanne earned her bachelor's degree from Miami University, is a Licensed Social Worker, and holds a master's degree in Agency and Community Counseling.

## **Skoog, Jim – 513.785.6904 – [skoogj@bcesc.org](mailto:skoogj@bcesc.org)**

Jim has been the Supervisor of Alternative Programs for BCESC for two years. The programs located at Union Day School include a Therapeutic Day Program for grades 1-8 and an Alternative School for grades 7-12. Jim has taught K-12 and has been an Administrator for 16 years. He received his bachelor's degree from the University of Cincinnati and master's degree from Xavier University.

**Solazzo, Robin – 513.785.5179 – [solazzor@bcesc.org](mailto:solazzor@bcesc.org)**

Robin provides consultation and services to district leadership teams to coordinating the planning, development and implementation of professional development services in the areas of curriculum, instruction, data, assessment, and leadership. She coordinates the Butler County Curriculum Consortium and Butler County ESL Consortium. Robin is a SLOP (Sheltered Instruction Observation Protocol) instructor. She also provides consultation and services around literacy and culturally appropriate practices. She is an approved eReads Ohio facilitator. Robin is a Ruby Payne, Framework for Understanding Poverty trainer. Robin has served as a Speech & Language Pathologist, Reading Specialist and Elementary Principal. She received her bachelor's and master's degrees from Miami University. She received her TESOL endorsement from the University of Cincinnati.

**Thesken, Lori – 513.887.3713 – [theskenl@bcesc.org](mailto:theskenl@bcesc.org)**

Lori serves as the Assistant Superintendent for Human Resources. In this role, she provides leadership for the overall management and administration of all personnel-related issues in the district. Lori serves as the key consultant and authority regarding all personnel matters, consults with, advises, and trains managers in district policies and procedures. Lori contributes to the leadership efforts in the strategic planning process and is responsible for assuring organizational capacity. Lori has been with BCESC and has been a member of the Ohio Association of School Personnel Administrators for over 20 years. She earned her bachelor's degree from Miami University and her master's degree from the College of Mt. St. Joseph.

**Ulm, Ken – 513.887.5502 – [ulmk@bcesc.org](mailto:ulmk@bcesc.org)**

Ken Ulm serves as Chief Financial Officer and advisor for the Board to assure continuation of sound financial support for the Butler County Educational Service Center. He communicates with the board, superintendent and administrators on the status of financial matters. He works cooperatively with the superintendent and administrators in providing financial data to help support management decisions. Ken also serves as the fiscal agent for the Family Children First Council as well as the grantee for the federal Head Start program and the Early Head Start program. Ken received his bachelor's from the University of Cincinnati and has served as Treasurer with the Butler County Educational Service Center since 2001.

**Wynne, Cari – 513.887.5505 – [wynnec@bcesc.org](mailto:wynnec@bcesc.org)**

Cari is the Supervisor of the Butler County Success Program. Prior to her role as Supervisor, she worked for five years in the Program providing direct services. Before being employed with the BCESC, Cari's employment history included Children Services in Hamilton County, as well as the Hamilton County Court of Domestic Relations, where Cari served for over ten years as a mediator and court evaluator. Cari received her bachelor's of art in psychology at the University of Cincinnati and her master's in social work from the University of Kentucky. Cari is Independently Licensed in Social Work.

# Butler County Educational Service Center Positions

Accounts Payable Specialist	1	Help Me Grow Service Coordinator	22
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Assistant Manager - Health	1	Information Technology Specialist	3
Assistant Network Engineer	1	Instructional Assistant	6
Assistant Principal	1	Intake and Referral Specialist	1
Assistant Superintendent for Early Childhood Programs	1	Kinship Navigator	1
Assistant Superintendent for Human Resources	1	Licensed Practical Nurse	3
Assistant Superintendent for School Programs and Services	1	Long Term Substitute Teacher	1
Assistant to the Treasurer	2	Network Specialist	1
Attendance Officer	3	Online Web Master	1
Building Safety Assistant	1	Operations Assistant	1
Butler County Success Supervisor	1	Preschool Psychologist	1
Capta Intake Coordinator	1	Preschool Special Education Itinerant Teacher	1
Certified Occupational Therapy Assistant	3	Preschool Teacher	4
Clerical Specialist/EMIS	1	Principal	1
Community School Liaison	15	Program Assistant III	1
Community Wraparound Facilitator	5	Project Manager	1
Community Wraparound Program Assistant	1	Psychologist	2
Community Wraparound Program Director	1	RTI/ESL Coordinator	1
Community Wraparound Triage Coordinator	1	Safe and Secure Schools Monitor	1
Computer Technician	2	Secretary	7
Coordinator of Gifted Services K-12	1	Security Monitor	4
Curriculum and Instruction Supervisor	2	Server Application Specialist	1
Custodian	1	Special Education Teacher	4
DBA/SST Supervisor	1	Speech Therapist	3
Dean of Students	3	Substitute Educational Assistant	1
Early Childhood Principal	1	Superintendent	1
Early Childhood Programs Director Prenatal - Age 3	1	Supervisor for Technology	1
Early Head Start Home Visitor	12	Supervisor of Alternative Programs	1
Educational Assistant	3	Supervisor of Special Programs	1
EHS Center Assistant	2	System Administrator	1
EHS Education/Socialization Coordinator	1	System Support Technician	4
EHS Home Visitor Supervisor	1	Teacher	1
EHS Student Services Coordinator	1	Teacher - Progressive	2
EMIS Assistant	2	Technology Support Specialist	1
EMIS Coordinator	2	Technology Technician I	1
English Teacher - Progressive Program	1	TIP Coordinator	1
ESL Community Liaison	1	TIP Program Manager	1
Fairfield Alternative School Assistant Teacher	1	Transition Coordinator	1
Family & Children First Council Director	1	Transportation Director	1
Family Advocacy Coordinator	1	Transportation Dispatcher	1
FCFC Coordinator	1	Treasurer	1
Health Specialist	1		

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Administrative Assistant to Assistant Superintendent	1
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Assistant Manager, Disabilities & Behavioral Health	1
Assistant Site Manager	5
Assistant Teacher	23
Assistant Teacher/Van Monitor	3
Cook	2
Cook/Transporter	1
Facilities & Maintenance Specialist	1
Facilities Assistant	2
Family Service Worker Case Management	16
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Kitchen Manager	1
Nutrition Assistant	1
Nutrition Specialist	2
Operations Manager	1
Program Assistant I	1
Program Assistant II	1
Secretary	2
Site Based Coordinator	1
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